

**Siddharth University, Kapilvastu, Siddharth Nagar
Uttar Pradesh- 272202**



DEPARTMENT OF SOCIOLOGY

Syllabus

(UG-PG-Ph.D.)

[Approved through BoS Dated 08th September 2025]

**Siddharth University, Kapilvastu, Siddharth Nagar
Uttar Pradesh- 272202**

**SIDDHARTH UNIVERSITY, KAPILVASTU
SIDDHARTH NAGAR**



DEPARTMENT OF SOCIOLOGY

Integrated NEP Syllabus of Sociology (U.G. & P.G.) (w.e.f. 2025-2026)

Year	Sem.	Course Code	Course Type	Paper Title	Theory/Practical	Credits	Educational Qualification
1	I	BSOC-101T	Core Paper	Basic concepts of Sociology	Theory	6	Certificate
		BSOC-102M	Minor Elective Paper	Fundamentals of Sociology (Minor)		6	
	II	BSOC-111T	Core Paper	Society in India: Structure Organization & Change	Theory	6	
2	III	BSOC-201T	Core Paper	Social Change & Movements	Theory	6	Diploma
		BSOC-202M	Minor (Elective Paper)	Indian Society & Culture (Minor)		6	
	IV	BSOC-211T	Core Paper	Social Problems & Development in India	Theory	6	
3	V	BSOC-301T	Core Paper	Pioneers of Western Sociological Thought	Theory	5	Degree
	V	BSOC-302T	Core Paper	Research Methodology in Social Sciences	Theory	5	
	VI	BSOC-311T	Core Paper	Pioneers of Indian Sociology	Theory	4	
	VI	BSOC-312T	Core Paper	Gender and Society	Theory	4	
		BSOC-313P	Practical	Practical Application of Research Methdology /ResearchWork	Dissertation	2	
4 Year	VII	BSOC-401T	Core Paper	Classical Thinkers of Sociology	Theory	4	U.G. Degree With Honours
		BSOC-402T	Core Paper	Methodology of Social Research	Theory	4	
		BSOC-403T	Core Paper	Social Change and Development	Theory	4	
		BSOC-404T	Core Paper	Sociology of Knowladge & Education	Theory	4	
		BSOC-405T	Core Paper	Social Demography	Theory	4	
	VIII	BSOC-411T	Core Paper	Modern Sociological Thought	Theory	4	
		BSOC-412T	Core Paper	Methods of Social Research	Theory	4	
		BSOC-413T	Core Paper	Rural Sociology	Theory	4	
		BSOC-414T	Core Paper	Urban Sociology	Theory	4	
		BSOC-415T	Core Paper	Tribal Sociology	Theory	4	

Student who secure 75% marks in first six semesters are eligible for UG degree (Honours with Research)

4	VII	BSOC-401T	Core Paper	Classical Thinkers of Sociology	Theory	4	U.G. Degree (Honours With Research)
		BSOC-402T	Core Paper	Methodology of Social Research	Theory	4	
		BSOC-403T	Core Paper	Social Change and Development	Theory	4	
		BSOC-404T	Core Paper	Sociology of Knowladge & Education	Theory	4	
		BSOC-405P	Practical		Dissertation	4	
	VIII	BSOC-411T	Core Paper	Modern Sociological Thought	Theory	4	
		BSOC-412T	Core Paper	Methods of Social Research	Theory	4	
		BSOC-413T	Core Paper	Rural Sociology	Theory	4	
		BSOC-414T	Core Paper	Urban Sociology	Theory	4	
		BSOC-415P	Practical		Dissertation	4	
	IX	MSOC-501C	Core Paper	Classical Sociological Thinkers	Theory	4	P.G. Degree
		MSOC-502C	Core Paper	Society and Culture in India	Theory	4	
		MSOC-503(A)	Elective	Industrial Sociology		4	
		MSOC-503(B)	Elective	Environmental Sociology	Theory		

5	MSOC-503(C)	Elective	Compleitive Sociology		
	MSOC-504(A)	Elective	Sociology of Gender	Theory	4
	MSOC-504(B)	Elective	Sociology of Health		
	MSOC-504(C)	Elective	Science Technology and Society		
	MSOC-505	Practical		Dissertation	4
X	MSOC-511C	Core Paper	Advanced Sociological Theory	Theory	4
	MSOC-512C	Core Paper	Anthropological Theory	Theory	4
	MSOC-513(A)	Elective	Sociology of Crime		
	MSOC-513(B)	Elective	Law and Society		4
	MSOC-513(C)	Elective	Political Sociology		
	MSOC-514(A)	Elective	Globalization and Society	Theory	4
	MSOC-514(B)	Elective	Sociology of Marginal Community		
	MSOC-514(C)	Elective	Social Movements and Social Revolution		
	MSOC-515			Dissertation	4

B.A. in Sociology

Program Outcomes (POs):

This course provides the basic ideas and concepts of Sociology. Through this programme, the students will gain sociological imagination, research orientation, and a deeper understanding of society. The programme will make the students more confident and will enable them to pursue their choice, which may include teaching, research, public services, executive work in the corporate, development and voluntary sectors. The Student is expected to imbue following qualities, which will help them in their life to achieve goals:

- Provides students with learning experiences that develop broad knowledge and understanding of key concepts of Sociology and equip them with advanced knowledge and understanding for analyzing and performing the tasks concerning social structures, institutions, and social change;
- Nurture ability among students to apply the acquired knowledge and skills to find solutions to specific theoretical and applied problems in sociological settings;
- Develop abilities in students to come out with innovative prescriptions/solutions for the benefits of society, by diligence, leadership, team work and lifelong learning;
- Provide students with skills that enable them to get employment in public, private and non-government sectors; pursue higher studies or research assignments.

B.A. First Year: Certificate in Sociology

Program Specific outcomes (PSOs):

At the end of the programme, the following outcomes are expected from students:

- Learn about the fundamental aspects of Sociology including basic concepts, theories, and approaches.
- Understand the historical development of Sociology as a discipline and its relevance in the contemporary world.
- Learn about Sociology as a multidisciplinary field of study covering linkages with Anthropology, Political Science, Economics, Psychology, and History.
- Develop analytical and research skills to study social problems, social institutions, and processes of social change.
- May have capabilities to start earning by enhancing their skills in the field of teaching, research, administration, private and non-government sectors, as well as development organizations.

Year	Sem.	Course Code	Paper Title	Credits	Total No. of Lecture
1	I	BSOC-101T	Basic concepts of Sociology	6	90
	I	BSOC-102M	Fundamentals of Sociology (Minor)	6	90
	II	BSOC-111T	Society in India: Structure Organization & Change	6	90

Programme/Class : Certificate	Year : First	Semester : First	
Subject: Sociology			
Course Code: BSOC-101T		Course Title: Basic concepts of Sociology	
Course Objective: This course intends to familiarize students with the basic concepts, perspectives and approaches of Sociology. It also aims to acquaint students with the fundamental elements of social life, social institutions, culture, and social change. Further, the course seeks to enable students to understand contemporary social issues and concerns in the light of sociological thinking, and to develop critical insights into the changing dynamics of society.			
Credits:6		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 6-0-0			
Unit	Topics	No. of lectures	No of Credits
I	Sociology: Meaning, Nature, Scope of Sociology, Sociology as a Science, Emergence of Sociology, Sociology and other Social Sciences	15	01
II	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and Animal Society.	15	01
III	Social Institutions: Family, Kinship, Marriage, Education & Religion, Culture and Civilization.	15	01
IV	Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration.	15	01
V	Social Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values.	15	01
VI	Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types.	15	01
Course Outcomes:			
Introduction to Sociology will enable the students to have an understanding about basic concepts of Sociology.			
Suggested Readings:			
<ol style="list-style-type: none"> 1. "Sociology" – Anthony Giddens 2. "Sociology: A Systematic Introduction" – Harry M. Johnson 3. "Society: An Introductory Analysis" – R.M. MacIver & C.H. Page 4. "What is Sociology?" – Alex Inkeles 5. "Sociology" – Horton & Hunt 6. "Principles of Sociology with an Introduction to Social Thought" – C.N. Shankar Rao 7. "Social Change in Modern India" – M.N. Srinivas 8. "Marriage and Family in India" – K.M. Kapadia 9. "Kinship Organization in India" – Irawati Karve 10. NCERT Class XI & XII Sociology Books (Introducing Sociology & Understanding Society) 			
 Suggestive Digital Platforms / Web Links			
<ul style="list-style-type: none"> • IGNOU eGyankosh (Sociology Materials): https://egyankosh.ac.in • SWAYAM (MOOCs by Govt. of India): https://swayam.gov.in • NPTEL (IITs' Online Courses): https://nptel.ac.in • National Digital Library of India (NDLI): https://ndl.iitkgp.ac.in 			
This course can be opted as Compulsory Subject			

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Programme/Class : Certificate	Year : First	Semester : First	
Subject: Sociology			
Course Code: BSOC-102T	Course Title: Fundamentals of Sociology (Minor)		
<p>Course Objective: This course introduces students to the basic principles of Sociology, focusing on its meaning, nature, scope, and relation with other social sciences. It familiarizes learners with core concepts like society, community, institutions, social groups, culture, and civilization. Emphasis is placed on social institutions, socio-cultural processes, and patterns of stratification and mobility. The objective is to develop sociological imagination and analytical ability to understand and interpret social life critically.</p>			
Credits:6	Course Compulsory		
Max. Marks: 100 (75+25)	Min. Passing Marks :33		
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No of Credits
I	<p>Introduction to Sociology</p> <ul style="list-style-type: none"> • Meaning and Definition of Sociology • Nature and Characteristics of Sociology • Scope of Sociology • Emergence and Historical Development of Sociology 	15	01
II	<p>Sociology as a Science</p> <ul style="list-style-type: none"> • Sociology as a scientific discipline • Features of science and their application to Sociology • Possibilities and limitations of Sociology as a science • Critical evaluation of scientific status of Sociology 	15	01
III	<p>Sociology and Other Social Sciences</p> <ul style="list-style-type: none"> • Sociology and History • Sociology and Political Science • Sociology and Economics • Sociology and Anthropology • Sociology and Psychology 	15	01
IV	<p>Basic Concepts of Sociology</p> <ul style="list-style-type: none"> • Society, Community, Institution, Association, Groups • Human society and animal society (comparative study) 	15	01
V	<p>Social Institutions and Processes</p> <ul style="list-style-type: none"> • Family, Kinship, Marriage, Education, Religion • Culture and Civilization • Socio-Cultural Processes: Cooperation, Conflict, Competition, Assimilation, Acculturation, Integration 	15	01
VI	<p>Social Structure, Norms and Stratification</p> <ul style="list-style-type: none"> • Social Structure, Status and Role • Norms, Folkways, Mores, Sanctions, Values • Social Stratification – Meaning, Forms, Bases • Social Mobility – Types and forms 	15	01

Course Outcomes:

After completing the course, the student will be able to explain the meaning, nature, scope, and emergence of Sociology as a discipline and its relation with other social sciences. Identify and differentiate basic concepts such as society, community, institutions, associations, and groups, including distinctions between human and animal society. Analyze the role of social institutions like family, kinship, marriage, education, religion, culture, and civilization in shaping human life. Discuss socio-cultural processes of cooperation, conflict, competition, assimilation, acculturation, and integration. Evaluate the structure of society through status, role, norms, folkways, mores, sanctions, and values. Assess the significance of social stratification and mobility in understanding inequalities and patterns of social change in contemporary society.

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Key References :

- **Giddens, Anthony (2009)** – *Sociology* – Polity Press.
- **Haralambos, Michael & Holborn, Martin (2017)** – *Sociology: Themes and Perspectives* – Collins.
- **Bottomore, T.B. (1972)** – *Sociology: A Guide to Problems and Literature* – Allen & Unwin.
- **MacIver, R.M. & Page, C.H. (1961)** – *Society: An Introductory Analysis* – Macmillan.
- **Johnson, Harry M. (1960)** – *Sociology: A Systematic Introduction* – Allied Publishers.
- **Horton, Paul B. & Hunt, Chester L. (2006)** – *Sociology* – McGraw Hill.
- **Davis, Kingsley (1949)** – *Human Society* – Macmillan.
- **Coser, Lewis A. (1956)** – *The Functions of Social Conflict* – The Free Press
- **बिरदेसाई, डी.पी. (2007)** – समाजशास्त्र के मूल सिद्धांत – राजपाल एंड संस, दिल्ली।
- **राम आहूजा (2017)** – समाजशास्त्र का परिचय – रावत पब्लिकेशन्स, जयपुर।
- **राम आहूजा (2018)** – समाजशास्त्र – रावत पब्लिकेशन्स, जयपुर।
- **योगेन्द्र सिंह (2012)** – भारतीय समाजशास्त्र – रावत पब्लिकेशन्स।
- **भानु प्रकाश (2015)** – समाजशास्त्र के सिद्धांत – किताब महल, इलाहाबाद।
- **राधाकमल मुखर्जी (1957)** – समाज विज्ञान के तत्व – एशिया पब्लिशिंग हाउस।
- **गोपाल जी मिश्र (2010)** – समाजशास्त्र: सिद्धांत और परिप्रेक्ष्य – लक्ष्मी नारायण अग्रवाल, आगरा।

Suggested equivalent online courses:

- <https://egyankosh.ac.in> (IGNOU Digital Repository)
- [https://en.m.wikipedia.org > wiki > Sociology](https://en.m.wikipedia.org/wiki/Sociology)
- [https://journals.sagepub.com > sociology](https://journals.sagepub.com/sociology)
- <https://swayam.gov.in>

Programme/Class: Certificate	Year:First	Semester: Second						
Subject: Sociology								
Course Code: BSOC111	Course Title: Society in India: Structure, Organization & Change							
<p>Course Objective: The course “<i>Society in India: Structure, Organization & Change</i>” introduces students to the historical evolution and structural features of Indian society. It explores institutions like family, caste, class, tribe, and religion, and examines processes of social organization and change. Emphasis is placed on industrialization, urbanization, modernization, and globalization, along with issues of casteism, communalism, gender inequality, and regionalism. The course develops critical awareness of India’s cultural diversity, unity in plurality, and promotes constitutional values of democracy, equality, secularism, social justice, and harmony.</p>								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">Credits:6</td><td style="width: 50%;">Course Compulsory</td></tr> <tr> <td>Max. Marks: 100 (75+25)</td><td>Min. Passing Marks :33</td></tr> <tr> <td colspan="2" style="text-align: center;">Total No. of Lectures- Practical (in hours per week): L-T-P: 6-0-0</td></tr> </table>			Credits:6	Course Compulsory	Max. Marks: 100 (75+25)	Min. Passing Marks :33	Total No. of Lectures- Practical (in hours per week): L-T-P: 6-0-0	
Credits:6	Course Compulsory							
Max. Marks: 100 (75+25)	Min. Passing Marks :33							
Total No. of Lectures- Practical (in hours per week): L-T-P: 6-0-0								
Unit	Topics	No. of lectures	No. of Credits					
I	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages.	15	01					
II	Cultural and Ethnic diversity: Diversities in respect of language, caste, region.	15	01					
III	Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, government and tribal welfare	15	01					
IV	Basic Institutions of Indian society: Caste, Marriage, Religion, Class and Joint Family.	15	01					
V	Demographic theories: Malthusian Theory, Demographic transition theory, Population growth and control.	15	01					
VI	Change and Transformation in Indian Society; Castism Communalism and Naxalism.	15	01					
<p>Course Outcomes:</p> <p>Course Outcomes: This paper is designed in this manner, so that students are introduced to the concepts related to Indian Society. They are made familiar with the Indian Society, its linkages and continuity with past and present. It also gives insights to analyze contemporary Indian society. This paper provides comprehensive understanding of Indian society.</p>								
<p>Books Recommended:</p> <ol style="list-style-type: none"> 1. Bose, N.K. 1967: Culture and Society in India 2. Dube, S.C., 1958: India's Changing Villages. 3. Karve, Irawati, 1961: Hindu Society: An Interpretation. 4. Srinivas, M.N., 1963: Social Change in Modern India. 5. अहूजा आर, 2000, भारतीय समाज, रावत पब्लिकेशन <p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad</p>								
<p>This course can be opted as Compulsory Subject</p>								
<p>Suggested Continuous Internal Evaluation Methods (25 Marks)</p> <ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. 								
<p>Quiz</p>								
<p>Course prerequisites: To study this course, a student must have passed class 12th</p>								

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://iipa.org.in>>Social Movements, Industrialization & Urbanization in India

<https://en.m.wikipedia.org>>Social Structure in India: Caste, Sanskritisation, Family, Jajmani System

B.A. Second Year: Diploma in Sociology

Program Specific Outcomes (PSOs)

At the end of Program, following outcomes are expected from students:

- Learn about the evolution, scope and nature of Sociology as a discipline.
- Understand various sociological perspectives and approaches to the study of society.
- Gain knowledge about social institutions such as family, kinship, caste, class, religion and education.
- Learn about the theories of social stratification and mobility.
- Develop understanding about social change and modernization in Indian society.
- Acquire knowledge about research methodology and techniques of data collection in Sociology.
- May have capabilities to start earning by enhancing their skills in the field of Social Work, NGOs, community development and other allied sectors.
- Enhancing their skills in the field of public policy, social research and management, which will be helpful to get jobs in government and private sector.

Year	Sem.	Course Code	Paper Title	Credits	Total No. of Lecture
2	III	BSOC-201T	Social Change & Movements	6	90
		BSOC-202M	Indian Society & Culture (Minor)	6	90
	IV	BSOC-211T	Social Problems & Development in India	6	90

Programme/Class: Diploma	Year : Second	Semester : II	
Subject: Sociology			
Course Code: BSOC-211T	Course Title: Social Change & Social Movements		
<p>Course Objectives: This course aims to develop an understanding of the concept, nature, and factors of social change and its types such as evolution, development, progress, and revolution. It introduces key theories of social change—linear, cyclical, and conflict—and processes like Sanskritization, Westernization, and Modernization. Students will also learn about the concept, types, and theories of social movements with focus on Indian contexts such as peasant, labour, Dalit, women's, and environmental movements.</p>			
Credits:6	Course Compulsory		
Max. Marks: 100 (75+25)	Min. Passing Marks :33		
Total No. of Lectures- Practical (in hours per week): L-T-P: 6-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Social Change: Concept, Meaning, Nature, Factors and its types: Evolution, Development, Progress and, Revolution	15	01
II	Theories of Social Change: Linear, Cyclical, Economic (Conflict).	15	01
III	Process of Social Change in India: Sanskritization, Westernization, Modernization Parochialisation and Universalization	15	01
IV	Social Movement: Concept, Meaning, Nature, Definitions and Characteristics and its types(Reform, Rebellion, Revival, Revolution, Insurrection, Counter Movement)	15	01
V	Theories of Social Movement: Structural – Functional Marxist. Social Movement in India: Peasant movement,	15	01
VI	Labour movement, Dalit movement, Women's movement, Environmental movement.	15	01
<p>Course Outcomes: This paper is designed in a manner, so that students are introduced to the concepts related to Social change and Social Movement. This course will introduce students to the dynamic aspect and dissension tendencies of society. The critical evaluation would enable students to come out with better suggestions, contributing in cohesion of society.</p>			

Books Recommended:

1. "Social Change" – Kingsley Davis
2. "Theories of Social Change" – Wilbert E. Moore
3. "Social Movements in India" – Ghanshyam Shah
4. "Social Change and Development in India" – Yogendra Singh
5. "Peasant Movements in India" – D.N. Dhanagare
6. "Dalits and the Democratic Revolution" – Gail Omvedt
7. "Women's Movements in India" – Gail Omvedt / Radha Kumar
8. "Environmental Movements in India" – Ramachandra Guha & Madhav Gadgil
9. "Sociological Theory and Social Movements" – Anthony Giddens

🌐 Suggestive Digital Platforms / Web Links

- IGNOU eGyanKosh: <http://egyankosh.ac.in>
- SWAYAM (MOOCs Platform, Govt. of India): <https://swayam.gov.in>
- NPTEL (IITs & IISc Courses): <https://nptel.ac.in>
- EPG Pathshala (UGC): <https://epgp.inflibnet.ac.in>
- Coursera (Global MOOC Platform): <https://www.coursera.org>
- edX (Harvard & MIT Initiative): <https://www.edx.org>
- Sociological Abstracts (Research Database): <https://www.proquest.com>
- JSTOR (Scholarly Articles): <https://www.jstor.org>

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

- <https://egyankosh.ac.in> (IGNOU eGyanKosh)
- <https://swayam.gov.in> (SWAYAM Online Courses)
- <https://epgp.inflibnet.ac.in> (UGC ePG Pathshala)
- https://en.m.wikipedia.org/wiki/Social_change (Wikipedia – Social Change)
- https://en.m.wikipedia.org/wiki/Social_movement (Wikipedia – Social Movements)
- <https://journals.sagepub.com> (Sociology & Social Movements Journals – SAGE)
- <https://www.jstor.org> (Research Articles on Social Change & Movements)

Programme/Class: Diploma	Year : Second	Semester : III	
Subject: Sociology			
Course Code: BSOC-202M	Course Title: Indian Society & Culture (Minor)		
<p>Course Objectives: This course introduces students to the meaning, nature, and characteristics of Indian society and culture, emphasizing the principle of unity in diversity. It examines the bases of the traditional Indian social system such as hierarchy, holism, continuity, and transcendence. Students will study the institution of marriage and family, their types, and recent changes. The course also sensitizes learners to pressing social issues like unemployment, child labor, corruption, youth unrest, and suicide, fostering analytical and critical perspectives.</p>			
Credits:4	Course Compulsory		
Max. Marks: 100 (75+25)	Min. Passing Marks :33		
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Indian Society and Culture <ul style="list-style-type: none"> • Meaning, nature and characteristics of Indian society • Unity in Diversity as the core of Indian culture 	15	01
II	Caste and Social Stratification <ul style="list-style-type: none"> • Caste: meaning, features and changes • Caste as a system of hierarchy in India 	15	01
III	Kinship, Marriage and Family <ul style="list-style-type: none"> • Kinship: forms and importance • Marriage: forms and changing patterns • Family: types and functions 	15	01
IV	Religion and Social Life <ul style="list-style-type: none"> • Role of religion in Indian society • Religious pluralism and secularism 	15	01
V	Contemporary Social Issues <ul style="list-style-type: none"> • Unemployment • Child labour • Corruption in public life • Youth unrest and suicide 		
VI	Social and Cultural Change in India <ul style="list-style-type: none"> • Sanskritization • Westernization • Modernization • Globalization 		
<p>Course Outcomes: Students understand the meaning, nature, and characteristics of Indian society and culture with emphasis on unity in diversity. They gain knowledge of the bases of the traditional social system including hierarchy, holism, continuity, and transcendence. Learners analyze marriage and family structures, their types, and recent changes. They examine the role of caste, kinship, and religion, critically evaluate current social issues, and assess processes of social and cultural change like Sanskritization, Westernization, and Modernization.</p>			

Books Recommended:

- **Srinivas, M.N.** : *Social Change in Modern India*
- **Yogendra Singh** : *Modernization of Indian Tradition*
- **Kapadia, K.M.** : *Marriage and Family in India*
- **Ghurye, G.S.** : *Caste and Race in India*
- **Sharma, K.L.** : *Indian Society: Structure and Change*
- **Ahuja, Ram** : *Indian Social System*
- **Shah, Ghanshyam** : *Social Movements in India*
- **Omvedt, Gail** : *Dalits and the Democratic Revolution*

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://egyankosh.ac.in>

<https://swayam.gov.in>

<https://epgp.inflibnet.ac.in>

<https://en.m.wikipedia.org/wiki>

<https://journals.sagepub.com/soc>

Programme/Class: Diploma	Year: Second	Semester: VI	
Subject: Sociology			
Course Code: BSOC-211T	Course Title: Social Problems & Development in India		
<p>Course Objectives: The course builds understanding of key social problems like poverty, casteism, corruption, crime, and youth unrest, along with their causes and impacts. It also explains concepts and programmes of social development, the role of state, NGOs, and globalization, enabling students to analyze issues and suggest practical solutions.</p>			
Credits:6	Course Compulsory		
Max. Marks: 100 (75+25)	Min. Passing Marks :33		
Total No. of Lectures- Practical (in hours per week): L-T-P: 6-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Social Problems: Nature and Perspectives Meaning and characteristics of social problems, causes and consequences; major perspectives to study social problems.	15	01
II	Structural and Economic Problems Casteism, communalism, gender inequality, poverty, unemployment, corruption and issues of marginalized groups.	15	01
III	Social Disorganization and Challenges Crime, juvenile delinquency, drug abuse, youth unrest, suicide, child labor and family breakdown.	15	01
IV	Concept of Social Development Meaning, nature and indicators of social development; role of education, health and social welfare.	15	01
V	Agencies and Programmes of Development Rural and urban development programmes, role of NGOs, civil society and social movements.	15	01
VI	State, Policy and Social Change Constitutional provisions, government schemes for poverty alleviation, empowerment, and impact of globalization, liberalization and privatization.	15	01
<p>Course Outcomes : By the end of the course the students will be able to critically evaluate constitutional frameworks and the functioning of institutions within these contexts.</p>			

Books Recommended:
1. M.N. Srinivas – <i>Social Change in Modern India</i>
2. Ram Ahuja – <i>Social Problems in India</i>
3. Yogendra Singh – <i>Modernization of Indian Tradition</i>
4. K.L. Sharma – <i>Indian Society: Structure and Change</i>
5. G.S. Ghurye – <i>Caste and Race in India</i>
6. D.N. Dhanagare – <i>Peasant Movements in India</i>
7. Ghanshyam Shah – <i>Social Movements in India</i>
8. Gail Omvedt – <i>Dalits and the Democratic Revolution</i>
9. Ramachandra Guha & Madhav Gadgil – <i>Ecology and Equity</i>
10. A.R. Desai – <i>Rural Sociology in India</i>
This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://swayam.gov.in>

<https://epgp.inflibnet.ac.in>

<https://en.m.wikipedia.org/wiki>

<https://journals.sagepub.com/sociology>

<https://www.jstor.org><https://nptel.ac.in>

B.A. Third year: Bachelor Degree in Sociology

Program Specific Outcomes (PSOs):

At the end of Program following outcomes are expected from students:

- Learn about the structure and functions of Indian society.
- Learn about major sociological theories and their applications in Indian context.
- Learn about social institutions such as family, caste, class, religion, and education.
- Learn about issues of social change and development in India.
- Learn about research methodology and techniques of social research.
- Learn about social problems in India such as poverty, unemployment, gender inequality, and casteism.
- Learn about the role of sociology in policy making and development planning.
- After this degree programme, students may have capabilities to start earning by enhancing their skills in the field of teaching, Public Service, Executive work in corporate and voluntary sectors, NGOs, and research organizations.

Year	Sem.	Course Code	Paper Title	Credits	Total No. of Lecture
3	V	BSOC-301T	Pioneers of Western Sociological Thought	5	75
	V	BSOC-302T	Research Methodology in Social Sciences	5	75
	VI	BSOC-311T	Pioneers of Indian Sociology	4	75
	VI	BSOC-312T	Gender and Society	4	75
		BSOC-313P	Practical Application of Research Methodology /ResearchWork	2	----

Programme/Class: Degree	Year: Third	Semester: V	
Subject: Sociology			
Course Code: BSOC-301T	Course Title: Pioneers of Western Sociological Thought		
Course Objectives: This course aims to introduce students to pioneers of Western Sociological Thought, focusing on Comte, Marx, Durkheim, Weber, and Spencer. It develops comparative ability, provides a base for contemporary theory, and enables critical evaluation of classical ideas for understanding and analyzing modern social structures and issues.			
Credits:5	Course Compulsory		
Max. Marks: 100 (75+25)	Min. Passing Marks :33		
Total No. of Lectures- Practical (in hours per week): L-T-P: 5-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Emergence of Sociology, Revolution: French Revolution and Industrial Revolution.	15	01
II	Auguste Comte: Positivism, Law of Three Stages, Hierarchy of Sciences Herbert Spencer: Theory of Social Evolution, Social Darwinism	15	01
III	Émile Durkheim: Social Fact, Mechanical and Organic Solidarity Vilfredo Pareto: Logical and Non-logical Actions, Residues and Derivatives,	15	01
IV	Karl Marx: Dialectical and Historical Materialism, Class Conflict, Surplus Value.	15	01
V	Max Weber: Types of Social Action, Authority, Verstehen.	15	01
Books Recommended: <ol style="list-style-type: none"> 1. Coser, Lewis A. – <i>Masters of Sociological Thought</i> 2. Aron, Raymond – <i>Main Currents in Sociological Thought</i> 3. Ritzer, George – <i>Sociological Theory</i> 4. Abraham, M.F. – <i>Modern Sociological Theory</i> 5. Morrison, Ken – <i>Marx, Durkheim, Weber: Formations of Modern Social Thought</i> 6. Zeitlin, Irving M. – <i>Ideology and the Development of Sociological Theory</i> Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad			
Course Outcome: The course syllabus is designed to help students to know about the classical contributions of Pioneers of Sociology. The paper will focus upon the history of Sociology and the intellectual traditions originated during the crisis in Europe and the impact it had on the structures of society. The learner will gain theoretical as well as methodological knowledge about the subject.			
This course can be opted as Compulsory Subject			
Suggested Continuous Internal Evaluation Methods (25 Marks) <ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. • Test with multiple-choice questions/short and long answer questions. • Research Orientation of the student. • Quiz 			
Course prerequisites: To study this course, a student must have passed class 12th			
Suggested equivalent online courses:			

Further Suggestions: For Course Contents Visit:

- <https://ncert.nic.in/textbook/pdf/kesy204.pdf>
- https://en.wikipedia.org/wiki/Auguste_Come
- https://en.wikipedia.org/wiki/%C3%89mile_Durkheim
- https://en.wikipedia.org/wiki/Max_Weber
- https://en.wikipedia.org/wiki/Georg_Simmel
- https://en.wikipedia.org/wiki/Ferdinand_T%C3%BCnnies

Programme/Class: UG DEGREE	Year:Third	Semester: V	
Subject: Sociology			
Course Code: BSOC-302T	Course Title: Research Methodology in Social Sciences		
<p>Course Objectives: This course aims to develop students' understanding of the concepts, nature, and importance of social research. It familiarizes them with types, steps, and designs of research, hypothesis formulation and methods of data collection, philosophical approaches, and basic statistics, enabling objective, ethical, and systematic analysis of social phenomena.</p>			
Credits:5	Course Compulsory		
Max. Marks: 100 (75+25)	Min. Passing Marks :33		
Total No. of Lectures- Practical (in hours per week): L-T-P: 5-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Concept, Nature and Importance of Social Research; Types of Social Research – Qualitative and Quantitative	15	01
II	Steps of Scientific Research; Formulation of Research Problem; Selection of Research Topic	15	01
III	Research Design – Meaning, Types and Importance; Hypothesis – Meaning, Types and Sources, Objectivity and Subjectivity in Social Research, Value Neutrality, Plagiarism	15	01
IV	Data Collection – Primary and Secondary Sources; Methods – Questionnaire, Schedule, Interview, Sampling, Case Study, Observation	15	01
V	Philosophical Approaches – Positivism, Phenomenology, Ethnomethodology Basic Statistics – Mean, Median, Mode	15	01
<p>Course Outcomes: The course of Research Methodology in Social Sciences/Sociology is structured in a way that it makes student to understand and comprehend the research problems, research techniques and nevertheless course intends to develop objective as well as subjective enquiry into the areas of Sociological studies. The main purpose of the course is to develop scientific and humanistic approach towards the research Work in the subject.</p>			
<p>Books Recommended:</p> <ul style="list-style-type: none"> • Babbie Earl, 2004: The Practice of Social Research, (10th ed.) • Burawoy Mand Joseph Blum(cd),2000: Global Ethnography: Forces, Connections and Imaginations • Bryman Alan, 2001 Social Research Methods. • Carol Grbich, 2000: New Approaches in Social Research, Sage Publication. • Devine and Heath, 1999: Sociological Research Methods in Context, Palgrave. • Denzin Norman, Lincoln Yvonna (cd), 2006.: Handbook of Qualitative Research, • Goode and Hatt, Method in Social Research • Giddens Anthony, 1976: New Rules of Sociological Research. • Mulkay Michael, 1979: Science and the Sociology of Knowledge, George Allen and Unwin Ltd. • Silverman David, 1985: Qualitative Methodology and sociology, Gower, Vermont. • Sachdev Meetali, 1987: Qualitative Research in Social Sciences, Raj Publishing, Jaipur. • जे पी सिंह सामाजिक अनुसंधान की विधियाँ 			
<p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad</p>			
<p>This course can be opted as Compulsory Subject</p>			

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple-choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

- <https://pressbooks.bccampus.ca/jibcresearchmethods/>
- https://en.wikipedia.org/wiki/Designing_Social_Inquiry
- https://en.wikipedia.org/wiki/Exploratory_research
- https://en.wikipedia.org/wiki/Case_study
- https://en.wikipedia.org/wiki/Sociological_Methodology
- <https://open.umn.edu/opentextbooks/textbooks/social-science-research-principles-methods-and-practices>
- https://digitalcommons.usf.edu/cgi/viewcontent.cgi?article=1002&context=oa_textbooks

Programme/Class: UG DEGREE	Year:Third	Semester: VI		
Subject: Sociology				
Course Code: BSOC-311T	Course Title: Pioneers of Indian Sociology			
<p>Course Objectives: This course has been designed to provide students of Sociology with a comprehensive understanding of the contributions made by the pioneering Indian sociologists. It aims to highlight how these scholars employed indigenous approaches and methodologies to explore the complexities of Indian society. The course further seeks to acquaint learners with the theoretical frameworks and perspectives developed by these sociologists, while also enabling them to gain insight into the historical development of Sociology in India and its rich intellectual traditions.</p>				
Credits:5				
Max. Marks: 100 (75+25)				
Min. Passing Marks :33				
Total No. of Lectures- Practical (in hours per week): L-T-P: 5-0-0				
Unit	Topics	No. of lectures	No. of Credits	
I	Indological / Bharatiya Vidyashastriya Approach: G. S. Ghurye – Caste and race, tribal integration, Hindu culture; Louis Dumont – Homo Hierarchicus, purity and pollution, caste hierarchy.	15	01	
II	Structural-Functional Approach: M. N. Srinivas – Sanskritization, Westernization, dominant caste, village studies; S. C. Dube – Tradition and development, community studies, Indian villages.	15	01	
III	Marxist Approach: D. P. Mukherjee – Tradition-modernity dialectic, Marxist interpretation of Indian society; A. R. Desai – Class analysis, Indian nationalism, peasant struggles, political economy.	15	01	
IV	Civilizational / Cultural Approach: N. K. Bose – Cultural integration, caste dynamics, national character; Surajit Sinha – Tribe-caste continuum, acculturation, ethnographic tribal studies.	15	01	
V	Dalit / Subaltern Approach: B. R. Ambedkar – Annihilation of caste, social justice, Dalit empowerment; David Hardiman – Subaltern studies, non-elite resistance, marginal voices in history.	15	01	

- Books Recommended:**
2. Dhanagare, D. N. (1999). *Themes and Perspectives in Indian Sociology*. New Delhi: Rawat Publications.
3. Das, Veena (1995). *Critical Events: An Anthropological Perspective on Contemporary India*. New Delhi: Oxford University Press.
4. Ludden, David (2000). *Critique of Subaltern Studies*. Delhi: Permanent Black.
5. Dube, S. C. (1990). *Indian Society*. New Delhi: National Book Trust.
6. Omvedt, Gail (2002). *Dalits and Democratic Revolution*. New Delhi: Sage Publications.
7. Vivek, P. S. (2002). *Sociological Perspectives and Indian Sociology*. Mumbai: Himalaya Publishing.
8. घुर्ये, जी. एस. (1932/2000). भारतीय जाति और नस्ल (Caste and Race in India का हिंदी अनुवाद). नई दिल्ली: रावत पब्लिकेशन्स।
9. दुबे, श्यामाचरण (1994). भारतीय समाज. नई दिल्ली: राष्ट्रीय पुस्तक ट्रस्ट।
10. ओमवेदत, गेल (2002). दलित और लोकतांत्रिक क्रांति. नई दिल्ली: वाणी प्रकाशन।
11. करवे, इरावती (1953/2002). भारतीय समाज में गोत्र और रिश्तेदारी का संगठन (Kinship Organization in India का हिंदी संस्करण). पुणे: डेक्कन कॉलेज।
12. देसाई, ए. आर. (2005). भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि. जयपुर: रावत पब्लिकेशन्स।
13. देसाई, जे. पी. (1964). महवा में परिवार के कुछ पहलू. (हिंदी अनुवाद उपलब्ध).
14. ओमेन, टी. के. (2011). भारतीय समाजशास्त्र: परंपरा और परिवर्तन. नई दिल्ली: वाणी प्रकाशन।
15. आनंद, एस. एच. (2005). डॉ. भीमराव अंबेडकर: जाति का विनाश और सामाजिक न्याय. दिल्ली: राजकमल प्रकाशन।
16. प्रसाद, राजेन्द्र (2007). भारतीय समाजशास्त्र के निर्माता. दिल्ली: किताब महल।
17. Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad.

Course Outcomes: This course has been designed to enable students of Sociology to gain a deep understanding of the contributions of the pioneering Indian sociologists. These scholars employed indigenous methods and perspectives to study the complexities of Indian society. Through this course, learners will not only become familiar with the approaches and theoretical frameworks adopted by these sociologists, but they will also acquire knowledge of the history of Sociology in India and its intellectual traditions.

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Programme/Class: UG DEGREE	Year:Third	Semester: VI	
Subject: Sociology			
Course Code: BSOC-312T	Course Title: Gender and Society		
<p>Course Objectives: The course aims to provide students with an understanding of the social construction of gender, patriarchy, and debates between sex and gender. It examines the role of family, education, religion, workplace, state, and law in shaping gender relations. The course highlights gender inequalities in India such as discrimination, unpaid labour, dowry, violence, and child marriage. It introduces feminist theories and women's movements while addressing contemporary identities, media representation, globalization, digital gender concerns, and women in politics. Overall, it seeks to develop critical perspectives on gender justice, equality, and empowerment.</p>			
Credits : 5	Course Compulsory		
Max. Marks: 100 (75+25)	Min. Passing Marks :33		
Total No. of Lectures- Practical (in hours per week): L-T-P: 5-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Gender: Basic Concepts – Sex and Gender, Gender Identity, Social Construction of Gender.	15	01
II	Gender and Social Institutions – Family and Marriage, Education, Religion, Workplace, Role of State and Law.	15	01
III	Gender and Inequality – Gender Discrimination in India, Unpaid Labour, Dowry, Domestic Violence, Child Marriage, Power Relations.	15	01
IV	Feminist Theories and Movements – Liberal, Marxist, Socialist and Radical Feminism, Women's Movements in India.	15	01
V	Gender in Contemporary Society – Gender Representation in Media, Globalization and Empowerment.	15	01
<p>Course Outcomes: This course is gender sensitive and is directed towards engaging students to learn and rethink about the gender issues. The course will introduce students to the core gender issue and will equip them to come With suggestions, which would be directed towards gender equity.</p>			
<p>Books Recommended:</p> <ol style="list-style-type: none"> 1. Gender and Society in India – T. K. Oommen 2. Gender and Society – Nivedita Menon 3. Gender and Caste – Anupama Rao 4. Gender and Politics in India – Nirmala Banerjee & Kumkum Sangari 5. Gender and Society: A Reader – Judy Root Aulette & Judith Wittner 6. Doing Gender, Doing Geography – Saraswati Raju 7. Engendering Social Sciences – Malavika Karlekar 8. Feminism in India – Maitreyee Chaudhuri 9. Gender and Development – Kamla Bhasin 10. The Second Sex – Simone de Beauvoir 11. स्त्री अध्ययन और समाजशास्त्र – निर्मला बनर्जी 12. लैंगिक समानता और समाज – मालिनी भट्टाचार्य 13. भारतीय समाज और स्त्री विमर्श – Maitreyee Chaudhuri (हिंदी अनुवाद) 			

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

- **NPTEL / SWAYAM** – *Gender Justice and Education*
- **SWAYAM** – *Gender and Society in India*
- **IGNOU eGyankosh** – *Women's and Gender Studies (MAWS)*
- **Coursera** – *Feminism and Social Justice* (University of California)
- **edX** – *Gender, Development and Social Transformation* (Asian Institute of Technology)
- **UNESCO Open Learning** – *Gender Equality and Women's Empowerment*

Further Suggestions: For Course Contents Visit:

- <https://www.unwomen.org> – UN Women: Gender Equality and Women Empowerment
- https://en.m.wikipedia.org/wiki/Gender_studies – Wikipedia: Gender Studies
- <https://www.genderanddevelopment.org> – Gender & Development Journal
- <https://journals.sagepub.com/home/gas> – SAGE Journals: Gender & Society
- <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC> – Research Articles on Gender and Society
- <https://www.india.gov.in> – Government of India: Schemes & Policies on Gender Equality

Fourth Year: UG Degree with Honors in Sociology

Program Specific Outcomes (PSOs):

- Understand basic concepts of sociology, social structure, and institutions.
- Gain knowledge of Indian society: caste, class, gender, family, and kinship.
- Learn sociological theories, research methods, and their practical applications.
- Analyze social problems, policies, and development programs in India.
- Develop critical perspectives on globalization, social change, and cultural diversity.
- Build career skills for teaching, social research, NGOs, CSR, and public services.

Year	Sem.	Course Code	Paper Title	Credits	Total No. of Lecture
4	VII	BSOC-401T	Classical Thinkers of Sociology	4	60
	VII	BSOC-402T	Methodology of Social Research	4	60
	VII	BSOC-403T	Social Change and Development	4	60
	VII	BSOC-404T	Perspective in Indian Sociology	4	60
	VII	BSOC-405T	Social Demography	4	60
	VIII	BSOC-411T	Modern Sociological Thought	4	60
	VIII	BSOC-412T	Methods of Social Research	4	60
	VIII	BSOC-413T	Rural Sociology	4	60
	VIII	BSOC-414T	Urban Sociology	4	60
	VIII	BSOC-415T	Tribal Sociology	4	60

Programme/Class : UG Degree with Honors		Year : Fourth	Semester: VII		
Subject: Sociology					
Course Code: BSOC-401T		Course Title: Classical Thinkers of Sociology			
<p>Course Objective: The course introduces the foundational ideas of classical sociological thinkers—Marx, Weber, and Durkheim. It explains their historical context, major theories, and impact on sociology. Students learn to critically compare these thinkers and apply their concepts to contemporary social issues, highlighting their continued relevance in modern sociological theory.</p>					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics		No. of lectures	No. of Credits	
I	Auguste Comte: Positivism, Law of Three Stages, Hierarchy of Sciences, role as father of sociology		15	01	
II	Karl Marx: Historical and Dialectical Materialism, Class Struggle, Alienation, analysis of Capitalism.		15	01	
III	Emile Durkheim: Social Facts, Division Of Labour, Theory of Suicide, Religion and Functionalism.		15	01	
IV	Max Weber: Verstehen, Ideal Types, Authority, Bureaucracy, Class-Status-Power.		15	01	
<p>Course Outcome: Students will learn the major ideas of classical thinkers like Marx, Weber, Durkheim, and Comte. They will be able to compare their theories and apply these concepts to analyze contemporary social issues.</p>					
<ul style="list-style-type: none"> ● Books Recommended: ● Aron, Raymond (1967, reprint 1982), <i>Main Currents in Sociological Thought</i>, Penguin Books, Harmondsworth. ● Barnes, H.E. (1959), <i>Introduction to the History of Sociology</i>, University of Chicago Press, Chicago. ● Coser, Lewis A. (1979), <i>Masters of Sociological Thought</i>, Harcourt Brace, New York. ● Hughes, John A., Martin, Peter J. & Sharrock, W.W. (1995), <i>Understanding Classical Sociology: Marx, Durkheim and Weber</i>, Sage Publications, London. ● Sorokin, P.A., <i>Contemporary Sociological Theories</i>. ● डी.एन. झा – समाजशास्त्रीय चिंतन का इतिहास ● योगेन्द्र सिंह – भारतीय समाजशास्त्र का विकास ● डी.पी. मुखर्जी – विविधताएँ(Diversities) ● राधाकमल मुखर्जी – समाजशास्त्र के सिद्धांत ● टी.के. ऊमान – भारतीय समाजशास्त्र के सिद्धांत और दृष्टिकोण ● वी.एस. राठौर – शास्त्रीय समाजशास्त्रीय चिंतक ● राम आहुजा – समाजशास्त्र के सिद्धांत <p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated</p> <p>Universities/ MOOC platforms such as “SWAYAM” in India and Abroad</p>					
This course can be opted as Compulsory Subject					
<p>Suggested Continuous Internal Evaluation Methods (25 Marks)</p> <ul style="list-style-type: none"> ● Seminar/ Assignment on any topic of the above syllabus. ● Test with multiple choice questions/short and long answer questions. ● Research Orientation of the student. ● Quiz 					
Course prerequisites: To study this course, a student must have passed class 12th					

Suggested Equivalent Online Courses:

- *Classical Sociological Theory* – Coursera (by University of Amsterdam, etc.)
- *Foundations of Sociology* – SWAYAM (UGC)
- *The Sociological Imagination: Classic Thinkers* – edX / FutureLearn
- *Introduction to Sociology: Marx, Weber, Durkheim* – OpenLearn (Open University, UK)

Further Suggestions: For Course Contents Visit:

<https://en.m.wikipedia.org> > Sociology

<https://www.britannica.com> > topic > sociology

<https://journals.sagepub.com> > sociology

<https://www.researchgate.net> > classical-sociological-theory

<https://www.jstor.org> > sociology-classical-thinkers

Programme/Class : UG Degree with Honors		Year : Fourth	Semester: VII
Subject: Sociology			
Course Code: BSOC-402T	Course Title: Methodology of Social Research		
<p>Course Objectives: The course aims to introduce students to the fundamentals of social research methodology. It focuses on understanding scientific method, epistemology, logic of social sciences, research design, and data collection techniques. The objective is to equip learners with essential research skills for analyzing social phenomena systematically and critically.</p>			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Scientific Method and Epistemology – Forms and types of knowledge, common sense vs science, validation of knowledge.	15	01
II	Logical Approaches of Sciences – Induction and deduction, objectivity vs subjectivity, fact-value debate, causality.	15	01
III	Research Design & Hypothesis – Types of research design, research problem, hypothesis: concept and role.	15	01
IV	Methods of Data Collection – Sampling, observation, interview, questionnaire, secondary sources.	15	01
<p>Course Outcomes: Students will understand the principles of scientific knowledge, logic of social sciences, and research design. They will learn hypothesis formulation, sampling, and data collection methods. By the end of the course, learners will be able to conduct social research, analyze data effectively, and prepare systematic, ethical research reports.</p>			
<ul style="list-style-type: none"> ● Books Recommended: ● "Sociological Theory" – George Ritzer ● "Classical Sociological Theory" – Craig Calhoun ● "The Structure of Social Action" – Talcott Parsons ● "Masters of Sociological Thought" – Lewis A. Coser ● "Karl Marx: Selected Writings" – David McLellan ● "Max Weber: Economy and Society" – Max Weber ● "Émile Durkheim: The Division of Labour in Society" – Émile Durkheim ● "Auguste Comte and Positivism" – John Stuart Mill ● "Sociology: Themes and Perspectives" – Haralambos & Holborn ● "समाजशास्त्र के मूल सिद्धांत" – रमेश ठाकुर ● "समाजशास्त्रीय सिद्धांत" – योगेश अतल ● "भारतीय समाजशास्त्र" – राम आहूजा ● "समाजशास्त्र : सिद्धांत और विचारक" – डॉ. भोलानाथ तिवारी ● "समाजशास्त्र के शास्त्रीय चिंतक" – सुरेश कुमार ● "समाजशास्त्र के संस्थापक विचारक" – डॉ. लक्ष्मी नारायण ● NCERT कक्षा 11 एवं 12 समाजशास्त्र की पुस्तकें 			
<p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad.</p>			
<p>This course can be opted as Compulsory Subject</p>			
<p>Suggested Continuous Internal Evaluation Methods (25 Marks)</p> <ul style="list-style-type: none"> ● Seminar/ Assignment on any topic of the above syllabus. ● Test with multiple-choice questions/short and long answer questions. ● Research Orientation of the student. ● Quiz 			

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://Publicadministrationtheone.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Programme/Class : UG Degree with Honors		Year : Fourth	Semester: VII		
Subject: Sociology					
Course Code: BSOC-403T	Course Title: Social Change and Development				
<p>Course Objectives: This course aims to provide students with a clear understanding of the meaning, forms, and processes of social change. It explores key concepts of development, including economic growth, human and social development, and sustainability. The course introduces major development theories and thinkers like Hoselitz, Rostow, Frank, Wallerstein, and Amin. It also examines planning approaches, India's five-year plans, the role of NITI Aayog, welfare state ideas, civil society, NGOs, and contemporary social transformation.</p>					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics		No. of lectures	No. of Credits	
I	Meaning and forms of social change; change in and of structure; evolution, progress, development, growth, transformation, diffusion.		15	01	
II	Development concepts: economic growth, human development, social development, sustainable development, socio-cultural sustainability, multiple sustainability, governance and development.		15	01	
III	Development theories: ideas of B.F. Hoselitz, W.W. Rostow, A.G. Frank, Immanuel Wallerstein, Samir Amin.		15	01	
IV	Planning and welfare state: democratic, totalitarian, and regional planning; India's five-year plans; role of NITI Aayog; welfare state; role of civil society and NGOs.		15	01	
<p>Course Outcomes: After completing this course, students will be able to explain the meaning and forms of social change, as well as distinguish between structural changes. They will understand various development concepts and sustainability perspectives. Students will gain knowledge of classical and modern development theories. They will critically analyze India's planning process, role of NITI Aayog, welfare state, NGOs, and civil society. Learners will also interpret the trends of modernization, globalization, and other changes shaping contemporary Indian society.</p>					
<p>Books Recommended:</p> <ul style="list-style-type: none"> • T.K. Oommen – <i>Social Change in Contemporary India</i> • A.R. Desai – <i>Social Background of Indian Nationalism</i> • D. Gupta – <i>Social Development in India</i> • Immanuel Wallerstein – <i>The Modern World System</i> • Andre Gunder Frank – <i>Capitalism and Underdevelopment in Latin America</i> • W.W. Rostow – <i>The Stages of Economic Growth</i> • Samir Amin – <i>Unequal Development</i> • Atul Kohli – <i>State and Development in the Third World</i> • Gerald Meier – <i>Leading Issues in Economic Development</i> • डॉ. योगेन्द्र सिंह – समाज परिवर्तन और विकास • डॉ. रमेश ठाकुर – समाजशास्त्र: सिद्धान्त और प्रयोग • डॉ. रामआहुति – भारतीय समाजशास्त्र के आयाम • बद्री नारायण तिवारी – भारतीय समाज में परिवर्तन की प्रक्रिया • डॉ. राधाकृष्ण सिंह – विकास और समाजशास्त्र • डॉ. रघुनाथ सिंह – भारत में सामाजिक परिवर्तन और विकास 					

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad
This course can be opted as Compulsory Subject
Suggested Continuous Internal Evaluation Methods (25 Marks) <ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz
Course prerequisites: To study this course, a student must have passed class 12th
Suggested equivalent online sources: <ul style="list-style-type: none"> • <i>Sociology of Social Change and Development</i> – SWAYAM / NPTEL • <i>Global Sociology: Changes and Development</i> – Coursera • <i>Social Development and Social Policy</i> – edX • <i>Modernity, Social Change and Globalization</i> – FutureLearn • <i>Sustainable Development: Theory and Practice</i> – SWAYAM Further Suggestions: For Course Contents Visit: <ul style="list-style-type: none"> • https://www.iipa.org.in • https://en.m.wikipedia.org/wiki • https://one.blogspot.com • https://Journals.sagepub.com/ipa • https://legalaffairs.gov.in

Programme/Class : UG Degree with Honors		Year : Fourth	Semester: VII
Subject: Sociology			
Course Code: BSOC-404T	Course Title: Sociology of Knowledge and Education		
<p>Course Objectives: This course aims to introduce students to the sociology of knowledge and education, highlighting their interrelation. It explores how education influences socialization, mobility, and change, while also analyzing inequality, digitalization, and postmodern approaches. Special focus is given to Indian education policies, especially NEP 2020, within a globalized context.</p>			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Sociology of Knowledge – meaning, nature, social construction; relation between knowledge and education.	15	01
II	Education and society – socialization, stratification, mobility, modernization,.	15	01
III	Contemporary issues – postmodernism, digital learning, LPG.	15	01
IV	Indian context – NEP 2020, ICT, challenges in education.	15	01
<p>Course Outcomes: On completion, students will understand the social construction of knowledge and evaluate education as a social institution. They will be able to analyze contemporary challenges like privatization, inequality, and digital divide, interpret postmodern perspectives, and critically assess Indian education reforms such as NEP 2020 in relation to globalization and social change.</p>			
<p>Books Recommended:</p> <ul style="list-style-type: none"> • Mannheim, Karl (1952) – <i>Essays on the Sociology of Knowledge</i> – Routledge. • Berger, Peter & Luckmann, Thomas (1966) – <i>The Social Construction of Reality</i> – Anchor Books. • Young, Michael (1971) – <i>Knowledge and Control: New Directions for the Sociology of Education</i> – Collier-Macmillan. • Apple, Michael W. (1996) – <i>Cultural Politics and Education</i> – Teachers College Press. • Bourdieu, Pierre (1977) – <i>Reproduction in Education, Society and Culture</i> – Sage. • Kumar, Krishna (1991) – <i>Political Agenda of Education</i> – Sage. • Tilak, J.B.G. (2006) – <i>Education, Society and Development</i> – National Institute of Educational Planning and Administration. • Jayaram, N. (2015) – <i>Sociology of Education in India: Changing Contours and Emerging Concerns</i> – Orient Blackswan. • राम आहुजा (2017) – शिक्षा और समाजशास्त्र – रावत पब्लिकेशन, जयपुर। • योगेन्द्र सिंह (2012) – भारतीय समाजशास्त्र – रावत प्रकाशन। • राजेन्द्र शर्मा (2018) – शिक्षा का समाजशास्त्र – Atlantic Publishers. • गोपाल जी मिश्र (2010) – समाजशास्त्र: सिद्धांत और परिप्रेक्ष्य – लक्ष्मी नारायण अग्रवाल, आगरा। • भूषण, वी. एवं सक्सेना, डी.आर. (2019) – समाजशास्त्र: सिद्धांत एवं विचारक – किताब महल, इलाहाबाद। • प्रभा चौहान (2016) – ज्ञान और शिक्षा का समाजशास्त्र – हिंदी ग्रंथ अकादमी, भोपाल। 			

<p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad</p>
<p>This course can be opted as Compulsory Subject</p>
<p>Suggested Continuous Internal Evaluation Methods (25 Marks)</p> <ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz
<p>Course prerequisites: To study this course, a student must have passed class 12th</p>
<p>Further Suggestions: For Course Contents Visit:</p> <ul style="list-style-type: none"> • https://www.iipa.org.in • https://en.m.wikipedia.org/wiki • https://Publicadministrationtheone.blogspot.com • https://Journals.sagepub.com>ipa • https://legalaffairs.gov.in

Programme/Class : UG Degree with Honors		Year : Fourth	Semester: VII		
Subject: Sociology					
Course Code: BSOC-405T	Course Title: Social Demography				
<p>Course Objectives: The course aims to introduce students to the meaning, scope and concepts of demography. It seeks to provide an understanding of population theories, composition and trends in India. Special emphasis is given to factors influencing fertility and mortality, as well as policies related to family planning and population control.</p>					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics		No. of lectures		
I	Meaning and scope of demography; basic concepts – fertility, mortality; sources – census, surveys.		15		
II	Population theories: Malthusian, Demographic Transition, Optimum Population.		15		
III	Population composition in India – age, sex ratio, literacy; causes of growth; migration – types and effects.		15		
IV	Factors of fertility and mortality; family planning; national population policy.		15		
<p>Course Outcomes: After completing this course, students will gain knowledge of demographic concepts and theories. They will understand population composition, migration, and growth trends in India. Learners will also analyze socio-economic factors affecting fertility and mortality and critically evaluate family planning methods, population policies, and their implications for society and development.</p>					
<p>Books Recommended:</p> <ul style="list-style-type: none"> • Asha Bhende & Tara Kanitkar – <i>Principles of Population Studies</i> • D. J. Bogue – <i>Principles of Demography</i> • Kingsley Davis – <i>Population of India and Pakistan</i> • S. N. Agarwal – <i>India's Population Problem</i> • S. Chandrasekhar – <i>Population in Perspective</i> • John R. Weeks – <i>Population: An Introduction to Concepts and Issues</i> • Irfan Habib – <i>Population in Indian History</i> • Dudley Kirk – <i>Europe's Population in the Interwar Years</i> • R. Desai – <i>Rural Sociology in India</i> • Ashish Bose – <i>Demographic Diversity of India</i> • किंग्सले डेविस – भारत और पाकिस्तान की जनसंख्या • एस. एन. अग्रवाल – भारत की जनसंख्या समस्या • एस. चंद्रशेखर – जनसंख्या परिप्रेक्ष्य में • राम आहुजा – समाजशास्त्र के सिद्धांत • योगेन्द्र सिंह – भारतीय समाज: संरचना और परिवर्तन • डी. एन. मजूमदार – जनजातीय भारत <p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad</p>					
This course can be opted as Compulsory Subject					

Suggested Continuous Internal Evaluation Methods (25 Marks)
<ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz
Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://Publicadministrationtheone.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Programme/Class : UG Degree with Honors		Year : Fourth	Semester: VIII		
Subject: Sociology					
Course Code:BSOC-411T	Course Title: Modern Sociological Thought				
Course Objectives: The course aims to introduce students to modern sociological thought by examining major theorists and perspectives beyond the classical tradition. It emphasizes functionalist, conflict, interactionist, phenomenological, and postmodern approaches. The objective is to equip learners with analytical tools to understand contemporary society through diverse sociological frameworks and critical debates.					
Credits : 4					
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics	No. of lectures	No. of Credits		
I	Classical Thinkers: <ul style="list-style-type: none"> Karl Marx – Historical Materialism, Class Struggle Émile Durkheim – Social Facts, Division of Labour, Sociology of Religion. 	15	01		
II	Functionalism: <ul style="list-style-type: none"> Talcott Parsons – Social System Theory Robert K. Merton – Manifest & Latent Functions, Theory of Anomie. 	15	01		
III	Conflict & Critical: <ul style="list-style-type: none"> C. Wright Mills – Power Elite Theory Ralf Dahrendorf – Theory of Authority and Social Conflict 	15	01		
IV	Contemporary: <ul style="list-style-type: none"> George H. Mead / Herbert Blumer – Symbolic Interactionism Alfred Schutz – Phenomenology of the Social World Harold Garfinkel – Ethnomethodology Michel Foucault – Postmodernism 	15	01		
Course Outcomes: By completing this course, students will develop an in-depth understanding of modern sociological theories. They will be able to critically compare classical and contemporary perspectives, apply functionalist, conflict, and interactionist approaches to social issues, and evaluate postmodern critiques. Learners will acquire theoretical insight for advanced sociological analysis and research.					
Books Recommended: <ul style="list-style-type: none"> Ritzer, George – <i>Sociological Theory</i> Turner, Jonathan – <i>The Structure of Sociological Theory</i> Coser, Lewis A. – <i>Masters of Sociological Thought</i> Giddens, Anthony – <i>Capitalism and Modern Social Theory</i> Collins, Randall – <i>Four Sociological Traditions</i> Ritzer, George – <i>Modern Sociological Theory</i> Martindale, Don – <i>The Nature and Types of Sociological Theory</i> योगेन्द्र सिंह – समाजशास्त्रीय परिप्रेक्ष्य सुरेश मिश्र – आधुनिक समाजशास्त्रीय चिंतन श्यामलाल – समाजशास्त्रीय विचारक गोपाल कृष्ण – समाजशास्त्र का सैद्धांतिक आधार के.एल. शर्मा – भारतीय समाजशास्त्र और सिद्धांत बद्री नारायण तिवारी – समाजशास्त्रीय चिंतन: प्रवृत्तियाँ और विकास 					
Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad					

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

<https://en.m.wikipedia.org/wiki>

<https://modernsociothought.blogspot.com>

<https://Journals.sagepub.com/ipa>

<https://legalaffairs.gov.in>

Programme/Class : UG Degree with Honors		Year : Fourth	Semester: VIII
Subject: Sociology			
Course Code: BSOC-412T		Course Title: Methods of Social Research	
<p>Course Objectives: The course aims to introduce students to the foundations of social research. It emphasizes understanding meaning, scope, and importance, along with the scientific method and types of research. Students will learn how to formulate research problems, hypotheses, designs, and sampling, while also gaining skills in ethical considerations, data collection, analysis, and reporting.</p>			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	<p>Intro to Social Research:</p> <ul style="list-style-type: none"> • Meaning, Scope • Importance, Objectives • Scientific Method • Types: Basic, Applied, Qualitative, Quantitative • Ethics 	15	01
II	<p>Research Design & Methods</p> <ul style="list-style-type: none"> • Problem • Hypothesis: Types • Design: Exploratory, Descriptive, Experimental • Sampling: Random, Stratified, Purposive, Quota, Snowball • Data: Primary, Secondary 	15	01
III	<p>Tools & Techniques:</p> <ul style="list-style-type: none"> • Observation • Interview: Structured / Unstructured • Questionnaire, Schedule • Case Study, Content, FGD • Statistics: Mean, Median, Mode, Correlation 	15	01
IV	<p>Analysis & Report</p> <ul style="list-style-type: none"> • Coding, Classification, Tabulation • Quantitative / Qualitative • Computers: SPSS, Excel • Interpretation • Report: Structure, Style, Bibliography 	15	01
<p>Course Outcomes: After completing this course, students will understand social research concepts and apply the scientific method in studying society. They will be able to frame research problems, develop hypotheses, and choose suitable designs. Students will acquire practical skills in sampling, data collection, statistical analysis, interpretation, and writing structured reports with academic integrity.</p>			

Books Recommended:

- Young, P.V., *Scientific Social Surveys and Research*
- Goode, W.J. & Hatt, P.K., *Methods in Social Research*
- Kothari, C.R., *Research Methodology: Methods and Techniques*
- Bryman, Alan, *Social Research Methods*
- Neuman, W. Lawrence, *Social Research Methods: Qualitative and Quantitative Approaches*
- राम आहूजा – शोध विधियाँ
- बी. एन. घोष – सामाजिक अनुसंधान की विधियाँ
- ओ. पी. गहलोत – सामाजिक शोध विधियाँ
- प्रदीप कुमार – सामाजिक अनुसंधान की रूपरेखा
- एन. के. सिन्हा – सामाजिक अनुसंधान की पद्धति

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/
MOOC platforms such as “SWAYAM” in India and Abroad

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

<https://en.m.wikipedia.org/wiki>

<https://Socialresearch.blogspot.com>

<https://Journals.sagepub.com>iipa>

<https://legalaffairs.gov.in>

Programme/Class : UG Degree with Honors		Year : Fourth	Semester: VIII
Subject: Sociology			
Course Code: BSOC-413T		Course Title: Rural Sociology	
<p>Course Objective: This course aims to introduce students to the meaning, scope, and importance of rural sociology. It helps them understand the social structure, culture, economy, and institutions of rural communities. The objective is to analyze rural problems, development programmes, and changes in rural life due to modernization and globalization.</p>			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics		No. of lectures
I	<p>Introduction:</p> <ul style="list-style-type: none"> • Meaning, Scope • Importance • Characteristics • Methods: Survey, Observation, Case Study, Census 		15
II	<p>Rural Social Structure:</p> <ul style="list-style-type: none"> • Community: Features, Types • Institutions: Family, Kinship, Caste, Class • Jajmani System (changes) • Panchayati Raj: Structure, Functions 		15
III	<p>Rural Economy & Culture:</p> <ul style="list-style-type: none"> • Economy: Features • Agriculture, Land Reforms, Labour, Migration • Industries, Cooperatives • Culture: Customs, Traditions, Folkways, Religion, Festivals 		15
IV	<p>Rural Problems & Development</p> <ul style="list-style-type: none"> • Problems: Poverty, Illiteracy, Unemployment, Health, Sanitation • Women: Status, Issues • Development: CDP, Five Year Plans, Schemes • NGOs, SHGs, Green Revolution, Modernization 		15
<p>Course Outcomes: After completing this course, students will be able to understand the characteristics of rural society, its institutions, and economy. They will critically analyze rural problems like poverty, illiteracy, and migration. Students will also gain knowledge of Panchayati Raj, rural development programmes, and the role of NGOs and SHGs in transformation.</p>			

Books Recommended:

- A.R. Desai – *Rural Sociology in India*
- S.C. Dube – *Indian Village*
- Dwight Sanderson – *Rural Sociology*
- Orenstein, Henry – *Rural Sociology: Rural Life in the United States*
- Ram Ahuja – *Social Problems in India*
- Yogendra Singh – *Modernization of Indian Tradition*
- K.L. Sharma – *Rural Sociology*
- ए.आर. देसाई – भारत में ग्रामीण समाजशास्त्र
- एस.सी. दुबे – भारतीय ग्राम
- राम आहुजा – भारतीय समाजशास्त्र
- योगेन्द्र सिंह – भारतीय परंपरा का आधुनिकीकरण
- बी.के. प्रधान – भारतीय ग्रामीण समाज
- डॉ. जय प्रकाश – ग्रामीण समाजशास्त्र
- गोविन्द शर्मा – भारतीय ग्रामीण जीवन

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/
MOOC platforms such as “SWAYAM” in India and Abroad

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

<https://en.m.wikipedia.org/wiki>

<https://ruralsociologyone.blogspot.com>

<https://Journals.sagepub.com/ipa>

<https://legalaffairs.gov.in>

Programme/Class : UG Degree with Honors		Year : Fourth	Semester: VIII		
Subject: Sociology					
Course Code: BSOC-414T	Course Title: Urban Sociology				
Course Objectives: This course intends to acquaint the students to focus on understanding the multifaceted process of globalization, its impacts, and underlying debates across social, cultural, economic, and political dimensions. Based on various sources, key course objectives include.					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics		No. of lectures		
I	Introduction: Meaning, Nature, Scope, Importance, Methods (Survey, Observation, Case study, Census)		15		
II	Urban Social Structure: Urban community, Family & Kinship, Social stratification & mobility.		15		
III	Urban Economy & Culture: Urban economy features, Industrialization, Occupations, Urban culture.		15		
IV	Urban Problems & Development: Poverty, Slums, Unemployment, Women in urban society, Urbanization & migration, Planning & policies.		15		
Course Outcomes: Understanding the meaning, nature, and characteristics of globalization. Recognizing the socio-economic and cultural integration enabled by globalization, including the free flow of goods, services, information, knowledge, and people across borders.					
<ul style="list-style-type: none"> • Louis Wirth – <i>Urbanism as a Way of Life</i> • Manuel Castells – <i>The Urban Question</i> • Gideon Sjoberg – <i>The Preindustrial City</i> • M.S.A. Rao – <i>Urban Sociology in India</i> • Kingsley Davis – <i>The Urbanization of the Human Population</i> • David Harvey – <i>Social Justice and the City</i> • Ram Ahuja – <i>Social Problems in India</i> • राम आहुजा – भारतीय समाजशास्त्र • ए.आर. देसाई – भारत का समाज • योगेन्द्र सिंह – भारत का सामाजिक परिवर्तन • डॉ. बी.के. प्रधान – शहरी समाजशास्त्र • डॉ. शंभूनाथ शुक्ल – भारतीय शहरी जीवन • एम.एस.ए. राव – भारत में शहरी समाजशास्त्र 					
Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad					

<p>This course can be opted as Compulsory Subject</p> <p>Suggested Continuous Internal Evaluation Methods (25 Marks)</p> <ul style="list-style-type: none">• Seminar/ Assignment on any topic of the above syllabus.• Test with multiple choice questions/short and long answer questions.• Research Orientation of the student.• Quiz <p>Course prerequisites: To study this course, a student must have passed Graduation</p>
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Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://urbansociologyone.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Programme/Class : UG Degree with Honors		Year : Fourth	Semester: VIII		
Subject: Sociology					
Course Code: BSOC-415T		Course Title: Tribal Sociology			
Course Objectives: This course aims to familiarize students with the sociological study of tribes in India. It seeks to understand their social organization, culture, and changes due to modernization. The objective is to critically examine state policies, development projects, and globalization, while also exploring tribal struggles for identity, rights, and social justice.					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics		No. of lectures		
I	Introduction: <ul style="list-style-type: none"> Meaning, scope of tribal sociology Concept of tribe Distribution of tribes in India, constitutional provisions 		15		
II	Tribal Society and Culture: <ul style="list-style-type: none"> Economy and livelihood patterns Religion, rituals, cultural diversity Family, kinship, marriage 		15		
III	Tribes and Social Change: <ul style="list-style-type: none"> Impact of industrialization, urbanization, migration Major tribal movements in India Role of NGOs and Government policies 		15		
IV	Contemporary Issues <ul style="list-style-type: none"> Displacement, land alienation, poverty Development vs. identity, globalization Forest Rights Act. 		15		
Course Outcomes: After completing this course, students will be able to explain the meaning and scope of tribal sociology, analyze tribal society and culture, and evaluate the impact of modernization and development on tribes. They will gain insights into contemporary tribal issues, movements, and policies, developing a critical perspective on tribal rights and empowerment.					
Key Refrence : <ul style="list-style-type: none"> Majumdar, D.N. (1958) – <i>Races and Cultures of India</i> – Asia Publishing House. Vidyarthi, L.P. (1977) – <i>Rise of Anthropology in India, Vol. 2: The Tribal Dimension</i> – Concept Publishing. Bose, N.K. (1971) – <i>Tribal Life in India</i> – National Book Trust. Singh, K.S. (1994) – <i>The Scheduled Tribes</i> – Oxford University Press. Xaxa, Virginius (2008) – <i>State, Society and Tribes: Issues in Post-Colonial India</i> – Pearson. Baviskar, A. (2005) – <i>In the Belly of the River: Tribal Conflicts over Development in India</i> – Oxford University Press. Haimendorf, C. von Fürer (1982) – <i>Tribes of India: The Struggle for Survival</i> – Oxford University Press. Sharma, K.L. (2004) – <i>Sociology of Indian Society</i> – Rawat Publications. गोपाल जी मिश्र (2010) – भारतीय जनजातियाँ – लक्ष्मी नारायण अग्रवाल, आगरा। राम आहुजा (2018) – भारतीय समाजशास्त्र – रावत प्रकाशन, जयपुर। के.एस. सिंह (1996) – भारत की अनुसूचित जनजातियाँ – ऑक्सफोर्ड यूनिवर्सिटी प्रेस। 					

- एन.के. बोस (2005) – भारत की जनजातीय जीवनशैली – राष्ट्रीय पुस्तक ट्रस्ट।
- बी.के. राय (2012) – जनजातीय समाज और संस्कृति – किताब महल, इलाहाबाद।
- भारत सरकार, जनजातीय कार्य मंत्रालय (2020) – जनजातीय मामलों की वार्षिक रिपोर्ट।

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://tribalsociologyone.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Fourth Year: UG Degree with Honors with Research in Sociology

Program Specific Outcomes (PSOs):

- Understand foundational concepts of sociology, social institutions, and social structure.
- Gain in-depth knowledge of Indian society with special focus on caste, class, gender, family, kinship, and tribal communities.
- Learn sociological theories and qualitative & quantitative research methods.
- Develop research skills through fieldwork, data collection, analysis, and report writing.
- Critically examine social problems, development programs, and public policies using research-based evidence.
- Build competence to contribute in teaching, academic research, social surveys, NGOs, policy-making, and corporate social responsibility (CSR).

Year	Sem.	Course Code	Paper Title	Credits	Total No. of Lecture
4	VII	BSOC-401T	Classical Thinkers of Sociology	4	60
	VII	BSOC-402T	Methodology of Social Research	4	60
	VII	BSOC-403T	Social Change and Development	4	60
	VII	BSOC-404T	Sociology of Knowledge and Education	4	60
	VII	BSOC-405P	Dissertation	4	60
	VIII	BSOC-411T	Modern Sociological Thought	4	60
	VIII	BSOC-412T	Methods of Social Research	4	60
	VIII	BSOC-413T	Rural Sociology	4	60
	VIII	BSOC-414T	Urban Sociology	4	60
	VIII	BSOC-415P	Dissertation	4	60

Programme/Class : UG Degree (Honours with Research)		Year : FOURTH	Semester: VII		
Subject: Sociology					
Course Code: BSOC-401T		Course Title: Classical Thinkers of Sociology			
<p>Course Objective: The course introduces the foundational ideas of classical sociological thinkers—Marx, Weber, and Durkheim. It explains their historical context, major theories, and impact on sociology. Students learn to critically compare these thinkers and apply their concepts to contemporary social issues, highlighting their continued relevance in modern sociological theory.</p>					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics		No. of lectures	No. of Credits	
I	Auguste Comte: Positivism, Law of Three Stages, Hierarchy of Sciences, role as father of sociology		15	01	
II	Karl Marx: Historical and Dialectical Materialism, Class Struggle, Alienation, analysis of Capitalism.		15	01	
III	Emile Durkheim: Social Facts, Division Of Labour, Theory of Suicide, Religion and Functionalism.		15	01	
IV	Max Weber: Verstehen, Ideal Types, Authority, Bureaucracy, Class-Status-Power.		15	01	
<p>Course Outcome: Students will learn the major ideas of classical thinkers like Marx, Weber, Durkheim, and Comte. They will be able to compare their theories and apply these concepts to analyze contemporary social issues.</p>					
<ul style="list-style-type: none"> ● Books Recommended: ● Aron, Raymond (1967, reprint 1982), <i>Main Currents in Sociological Thought</i>, Penguin Books, Harmondsworth. ● Barnes, H.E. (1959), <i>Introduction to the History of Sociology</i>, University of Chicago Press, Chicago. ● Coser, Lewis A. (1979), <i>Masters of Sociological Thought</i>, Harcourt Brace, New York. ● Hughes, John A., Martin, Peter J. & Sharrock, W.W. (1995), <i>Understanding Classical Sociology: Marx, Durkheim and Weber</i>, Sage Publications, London. ● Sorokin, P.A., <i>Contemporary Sociological Theories</i>. ● डी.एन. झा – समाजशास्त्रीय चिंतन का इतिहास ● योगेन्द्र सिंह – भारतीय समाजशास्त्र का विकास ● डी.पी. मुखर्जी – विविधताएँ(Diversities) ● राधाकमल मुखर्जी – समाजशास्त्र के सिद्धांत ● टी.के. ऊमान – भारतीय समाजशास्त्र के सिद्धांत और दृष्टिकोण ● वी.एस. राठौर – शास्त्रीय समाजशास्त्रीय चिंतक ● राम आहुजा – समाजशास्त्र के सिद्धांत <p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated</p> <p>Universities/ MOOC platforms such as “SWAYAM” in India and Abroad</p>					
This course can be opted as Compulsory Subject					
<p>Suggested Continuous Internal Evaluation Methods (25 Marks)</p> <ul style="list-style-type: none"> ● Seminar/ Assignment on any topic of the above syllabus. ● Test with multiple choice questions/short and long answer questions. ● Research Orientation of the student. ● Quiz 					
Course prerequisites: To study this course, a student must have passed class 12th					

Suggested Equivalent Online Courses:

- *Classical Sociological Theory* – Coursera (by University of Amsterdam, etc.)
- *Foundations of Sociology* – SWAYAM (UGC)
- *The Sociological Imagination: Classic Thinkers* – edX / FutureLearn
- *Introduction to Sociology: Marx, Weber, Durkheim* – OpenLearn (Open University, UK)

Further Suggestions: For Course Contents Visit:

<https://en.m.wikipedia.org> > Sociology

<https://www.britannica.com> > topic > sociology

<https://journals.sagepub.com> > sociology

<https://www.researchgate.net> > classical-sociological-theory

<https://www.jstor.org> > sociology-classical-thinkers

Programme/Class : UG Degree (Honours with Research)		Year : FOURTH	Semester: VII
Subject: Sociology			
Course Code: BSOC-402T	Course Title: Methodology of Social Research		
<p>Course Objectives: The course aims to introduce students to the fundamentals of social research methodology. It focuses on understanding scientific method, epistemology, logic of social sciences, research design, and data collection techniques. The objective is to equip learners with essential research skills for analyzing social phenomena systematically and critically.</p>			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Scientific Method and Epistemology – Forms and types of knowledge, common sense vs science, validation of knowledge.	15	01
II	Logical approaches of Social Sciences – Induction and deduction, objectivity vs subjectivity, fact–value debate, causality.	15	01
III	Research Design & Hypothesis – Types of research design, research problem, hypothesis: concept and role.	15	01
IV	Methods of Data Collection – Sampling, observation, interview, questionnaire, secondary sources.	15	01
<p>Course Outcomes: Students will understand the principles of scientific knowledge, logic of social sciences, and research design. They will learn hypothesis formulation, sampling, and data collection methods. By the end of the course, learners will be able to conduct social research, analyze data effectively, and prepare systematic, ethical research reports.</p>			
<ul style="list-style-type: none"> ● Books Recommended: ● "Sociological Theory" – George Ritzer ● "Classical Sociological Theory" – Craig Calhoun ● "The Structure of Social Action" – Talcott Parsons ● "Masters of Sociological Thought" – Lewis A. Coser ● "Karl Marx: Selected Writings" – David McLellan ● "Max Weber: Economy and Society" – Max Weber ● "Émile Durkheim: The Division of Labour in Society" – Émile Durkheim ● "Auguste Comte and Positivism" – John Stuart Mill ● "Sociology: Themes and Perspectives" – Haralambos & Holborn ● "समाजशास्त्र के मूल सिद्धांत" – रमेश ठाकुर ● "समाजशास्त्रीय सिद्धांत" – योगेश अतल ● "भारतीय समाजशास्त्र" – राम आहूजा ● "समाजशास्त्र : सिद्धांत और विचारक" – डॉ. भोलानाथ तिवारी ● "समाजशास्त्र के शास्त्रीय चिंतक" – सुरेश कुमार ● "समाजशास्त्र के संस्थापक विचारक" – डॉ. लक्ष्मी नारायण ● NCERT कक्षा 11 एवं 12 समाजशास्त्र की पुस्तकें 			
<p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad.</p>			
<p>This course can be opted as Compulsory Subject</p>			
<p>Suggested Continuous Internal Evaluation Methods (25 Marks)</p> <ul style="list-style-type: none"> ● Seminar/ Assignment on any topic of the above syllabus. ● Test with multiple-choice questions/short and long answer questions. ● Research Orientation of the student. ● Quiz 			

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://Publicadministrationtheone.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Programme/Class : UG Degree (Honours with Research)		Year : FOURTH	Semester: VII
Subject: Sociology			
Course Code: BSOC-403T	Course Title: Social Change and Development		
<p>Course Objectives: This course aims to provide students with a clear understanding of the meaning, forms, and processes of social change. It explores key concepts of development, including economic growth, human and social development, and sustainability. The course introduces major development theories and thinkers like Hoselitz, Rostow, Frank, Wallerstein, and Amin. It also examines planning approaches, India's five-year plans, the role of NITI Aayog, welfare state ideas, civil society, NGOs, and contemporary social transformation.</p>			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Meaning and forms of social change; change in and of structure; evolution, progress, development, growth, transformation, diffusion.	15	01
II	Development concepts: economic growth, human development, social development, sustainable development, socio-cultural sustainability, multiple sustainability, governance and development.	15	01
III	Development theories: ideas of B.F. Hoselitz, W.W. Rostow, A.G. Frank, Immanuel Wallerstein, Samir Amin.	15	01
IV	Planning and welfare state: democratic, totalitarian, and regional planning; India's five-year plans; role of NITI Aayog; welfare state; role of civil society and NGOs.	15	01
<p>Course Outcomes: After completing this course, students will be able to explain the meaning and forms of social change, as well as distinguish between structural changes. They will understand various development concepts and sustainability perspectives. Students will gain knowledge of classical and modern development theories. They will critically analyze India's planning process, role of NITI Aayog, welfare state, NGOs, and civil society. Learners will also interpret the trends of modernization, globalization, and other changes shaping contemporary Indian society.</p>			
<p>Books Recommended:</p> <ul style="list-style-type: none"> • T.K. Oommen – <i>Social Change in Contemporary India</i> • A.R. Desai – <i>Social Background of Indian Nationalism</i> • D. Gupta – <i>Social Development in India</i> • Immanuel Wallerstein – <i>The Modern World System</i> • Andre Gunder Frank – <i>Capitalism and Underdevelopment in Latin America</i> • W.W. Rostow – <i>The Stages of Economic Growth</i> • Samir Amin – <i>Unequal Development</i> • Atul Kohli – <i>State and Development in the Third World</i> • Gerald Meier – <i>Leading Issues in Economic Development</i> • डॉ. योगेन्द्र सिंह – समाज परिवर्तन और विकास • डॉ. रमेश ठाकुर – समाजशास्त्र: सिद्धान्त और प्रयोग • डॉ. रामआहुति – भारतीय समाजशास्त्र के आयाम • बद्री नारायण तिवारी – भारतीय समाज में परिवर्तन की प्रक्रिया • डॉ. राधाकृष्ण सिंह – विकास और समाजशास्त्र • डॉ. रघुनाथ सिंह – भारत में सामाजिक परिवर्तन और विकास 			

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad
This course can be opted as Compulsory Subject
Suggested Continuous Internal Evaluation Methods (25 Marks) <ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz
Course prerequisites: To study this course, a student must have passed class 12th
Suggested equivalent online sources: <ul style="list-style-type: none"> • <i>Sociology of Social Change and Development</i> – SWAYAM / NPTEL • <i>Global Sociology: Changes and Development</i> – Coursera • <i>Social Development and Social Policy</i> – edX • <i>Modernity, Social Change and Globalization</i> – FutureLearn • <i>Sustainable Development: Theory and Practice</i> – SWAYAM Further Suggestions: For Course Contents Visit: <ul style="list-style-type: none"> • https://www.iipa.org.in • https://en.m.wikipedia.org/wiki • https://one.blogspot.com • https://Journals.sagepub.com/ipa • https://legalaffairs.gov.in

Programme/Class : UG Degree (Honours with Research)		Year : FOURTH	Semester: VII
Subject: Sociology			
Course Code: BSOC-404T	Course Title: Sociology of Knowledge and Education		

Course Objectives: This course aims to introduce students to the sociology of knowledge and education, highlighting their interrelation. It explores how education influences socialization, mobility, and change, while also analyzing inequality, digitalization, and postmodern approaches. Special focus is given to Indian education policies, especially NEP 2020, within a globalized context.

Credits : 4	Course Compulsory
Max. Marks: 100 (75+25)	Min. Passing Marks :33
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0	

Unit	Topics	No. of lectures	No. of Credits
I	Sociology of Knowledge – meaning, nature, social construction; relation between knowledge and education.	15	01
II	Education and society – socialization, stratification, mobility, modernization.	15	01
III	Contemporary issues – postmodernism, digital learning, L.P.G.	15	01
IV	Indian context – NEP 2020, ICT, challenges in education.	15	01

Course Outcomes: On completion, students will understand the social construction of knowledge and evaluate education as a social institution. They will be able to analyze contemporary challenges like privatization, inequality, and digital divide, interpret postmodern perspectives, and critically assess Indian education reforms such as NEP 2020 in relation to globalization and social change.

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad
This course can be opted as Compulsory Subject
Suggested Continuous Internal Evaluation Methods (25 Marks)
<ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz
Course prerequisites: To study this course, a student must have passed class 12th
Further Suggestions: For Course Contents Visit:
<ul style="list-style-type: none"> • https://www.ipa.org.in • https://en.m.wikipedia.org/wiki • https://Publicadministrationtheone.blogspot.com • https://Journals.sagepub.com/ipa • https://legalaffairs.gov.in

Programme/Class : UG Degree (Honours with Research)		Year : FOURTH	Semester: VII		
Subject: Sociology					
Course Code: BSOC-405P		Course Title: Dissertation / Project Work in Sociology			
<p>Course Objectives: The objective of the dissertation is to train students in independent research by applying sociological concepts, theories, and methods. It aims to develop critical thinking, data collection, and analysis skills. Students will learn to identify research problems, prepare proposals, conduct fieldwork, and present findings in a structured academic format.</p>					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics		No. of lectures		
I	Research Foundation <ul style="list-style-type: none"> Meaning, scope, and significance of research in sociology Selection of research problem, objectives, and hypothesis formulation 		15		
II	Research Design and Methods <ul style="list-style-type: none"> Qualitative and quantitative approaches Tools of data collection: survey, interview, observation, case study 		15		
III	Data Analysis and Interpretation <ul style="list-style-type: none"> Classification, coding, tabulation Use of statistical and interpretative methods Presentation of data (tables, graphs, charts) 		15		
IV	Dissertation Writing and Presentation <ul style="list-style-type: none"> Structure: introduction, literature review, methodology, analysis, findings, conclusion Report writing skills, referencing styles (APA/MLA) Viva-voce and presentation of dissertation 		15		
<p>Course Outcomes: On completion, students will be able to design and conduct independent sociological research, apply qualitative and quantitative techniques, and analyze data systematically. They will gain experience in dissertation writing and viva presentation. This will enhance their capacity for higher studies, policy research, teaching, NGOs, and professional consultancy.</p>					
<p>Books Recommended:</p> <ul style="list-style-type: none"> Goode, W.J. & Hatt, P.K. (1952) – <i>Methods in Social Research</i> – McGraw Hill. Babbie, Earl (2010) – <i>The Practice of Social Research</i> – Wadsworth. Neuman, W.L. (2014) – <i>Social Research Methods: Qualitative and Quantitative Approaches</i> – Pearson. Bryman, Alan (2012) – <i>Social Research Methods</i> – Oxford University Press. Denzin, Norman K. & Lincoln, Y.S. (2011) – <i>Handbook of Qualitative Research</i> – Sage. Yin, Robert K. (2018) – <i>Case Study Research and Applications</i> – Sage. Silverman, David (2016) – <i>Qualitative Research</i> – Sage. Kothari, C.R. (2009) – <i>Research Methodology: Methods and Techniques</i> – New Age International. रमेश सिंह (2018) – अनुसंधान पद्धति – किताब महल, इलाहाबाद। ओ.आर. कृष्णस्वामी (2016) – सामाजिक अनुसंधान की विधियाँ – हिंदी माध्यम कार्यान्वयन निदेशालय, दिल्ली। सुरेश चंद्र (2015) – सामाजिक विज्ञान अनुसंधान पद्धति – राजपाल एंड संस। राम आहुजा (2012) – शोध पद्धति – रावत प्रकाशन, जयपुर। हरि शंकर मिश्र (2010) – सामाजिक अनुसंधान – लक्ष्मी नारायण अग्रवाल, आगरा। 					

- भारत सरकार, उच्च शिक्षा विभाग (UGC Guidelines) – *Research Projects in Social Sciences*.

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

<https://en.m.wikipedia.org/wiki>

<https://Journals.sagepub.com>

<https://legalaffairs.gov.in>

Programme/Class : UG Degree (Honours with Research)		Year : FOURTH	Semester: VIII		
Subject: Sociology					
Course Code:BSOC-411T		Course Title: Modern Sociological Thought			
Course Objectives: The course aims to introduce students to modern sociological thought by examining major theorists and perspectives beyond the classical tradition. It emphasizes functionalist, conflict, interactionist, phenomenological, and postmodern approaches. The objective is to equip learners with analytical tools to understand contemporary society through diverse sociological frameworks and critical debates.					
Credits : 4					
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics	No. of lectures	No. of Credits		
I	Classical Thinkers: <ul style="list-style-type: none"> Karl Marx – Historical Materialism, Class Struggle Émile Durkheim – Social Facts, Division of Labour, Sociology of Religion. 	15	01		
II	Functionalism: <ul style="list-style-type: none"> Talcott Parsons – Social System Theory Robert K. Merton – Manifest & Latent Functions, Theory of Anomie. 	15	01		
III	Conflict & Critical: <ul style="list-style-type: none"> C. Wright Mills – Power Elite Theory Ralf Dahrendorf – Theory of Authority and Social Conflict 	15	01		
IV	Contemporary: <ul style="list-style-type: none"> George H. Mead / Herbert Blumer – Symbolic Interactionism Alfred Schutz – Phenomenology of the Social World Harold Garfinkel – Ethnomethodology Michel Foucault – Postmodernism 	15	01		
Course Outcomes: By completing this course, students will develop an in-depth understanding of modern sociological theories. They will be able to critically compare classical and contemporary perspectives, apply functionalist, conflict, and interactionist approaches to social issues, and evaluate postmodern critiques. Learners will acquire theoretical insight for advanced sociological analysis and research.					
Books Recommended: <ul style="list-style-type: none"> Ritzer, George – <i>Sociological Theory</i> Turner, Jonathan – <i>The Structure of Sociological Theory</i> Coser, Lewis A. – <i>Masters of Sociological Thought</i> Giddens, Anthony – <i>Capitalism and Modern Social Theory</i> Collins, Randall – <i>Four Sociological Traditions</i> Ritzer, George – <i>Modern Sociological Theory</i> Martindale, Don – <i>The Nature and Types of Sociological Theory</i> योगेन्द्र सिंह – समाजशास्त्रीय परिप्रेक्ष्य सुरेश मिश्र – आधुनिक समाजशास्त्रीय चिंतन श्यामलाल – समाजशास्त्रीय विचारक गोपाल कृष्ण – समाजशास्त्र का सैद्धांतिक आधार हरि प्रसाद शुक्ल – समाजशास्त्रीय सिद्धांत और चिंतक के.एल. शर्मा – भारतीय समाजशास्त्र और सिद्धांत बद्री नारायण तिवारी – समाजशास्त्रीय चिंतन: प्रवृत्तियाँ और विकास 					
Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad					
This course can be opted as Compulsory Subject					

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

<https://en.m.wikipedia.org/wiki>

<https://modernsociothought.blogspot.com>

<https://Journals.sagepub.com/ipa>

<https://legalaffairs.gov.in>

Programme/Class : UG Degree (Honours with Research)		Year : FOURTH	Semester: VIII
Subject: Political Science			
Course Code: BSOC-412T		Course Title: Methods of Social Research	
ICourse Objectives: The course aims to introduce students to the foundations of social research. It emphasizes understanding meaning, scope, and importance, along with the scientific method and types of research. Students will learn how to formulate research problems, hypotheses, designs, and sampling, while also gaining skills in ethical considerations, data collection, analysis, and reporting.			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	<ul style="list-style-type: none"> Scientific Method and Epistemology – Forms and types of knowledge, common sense vs science, validation of knowledge. 	15	01
II	<ul style="list-style-type: none"> Logical Approches of Sciences – Induction and deduction, objectivity vs subjectivity, fact–value debate, causality. 	15	01
III	<ul style="list-style-type: none"> Research Design & Hypothesis – Types of research design, research problem, hypothesis: concept and role. 	15	01
IV	<ul style="list-style-type: none"> Methods of Data Collection – Sampling, observation, interview, questionnaire, secondary sources. 	15	01
Course Outcomes: After completing this course, stdents will understand social research concepts and apply the scientific method in studying society. They will be able to frame research problems, develop hypotheses, and choose suitable designs. Students will acquire practical skills in sampling, data collection, statistical analysis, interpretation, and writing structured reports with academic integrity.			
Books Recommended: <ul style="list-style-type: none"> Young, P.V., <i>Scientific Social Surveys and Research</i> Goode, W.J. & Hatt, P.K., <i>Methods in Social Research</i> Kothari, C.R., <i>Research Methodology: Methods and Techniques</i> Bryman, Alan, <i>Social Research Methods</i> Neuman, W. Lawrence, <i>Social Research Methods: Qualitative and Quantitative Approaches</i> राम आहूजा – शोध विधियाँ बी. एन. घोष – सामाजिक अनुसंधान की विधियाँ ओ. पी. गहलोत – सामाजिक शोध विधियाँ प्रदीप कुमार – सामाजिक अनुसंधान की रूपरेखा एन. के. सिन्हा – सामाजिक अनुसंधान की पद्धति 			
Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad			
This course can be opted as Compulsory Subject			

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://Socialresearch.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Programme/Class : UG Degree (Honours with Research)		Year : FOURTH	Semester: VIII
Subject: Sociology			
Course Code: BSOC-413T		Course Title: Rural Sociology	
<p>Course Objective: This course aims to introduce students to the meaning, scope, and importance of rural sociology. It helps them understand the social structure, culture, economy, and institutions of rural communities. The objective is to analyze rural problems, development programmes, and changes in rural life due to modernization and globalization.</p>			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	<p>Introduction:</p> <ul style="list-style-type: none"> • Meaning, Scope • Importance • Characteristics • Methods: Survey, Observation, Case Study, Census 	15	01
II	<p>Rural Social Structure:</p> <ul style="list-style-type: none"> • Community: Features, Types • Institutions: Family, Kinship, Caste, Class • Jajmani System (changes) • Panchayati Raj: Structure, Functions 	15	01
III	<p>Rural Economy & Culture:</p> <ul style="list-style-type: none"> • Economy: Features • Agriculture, Land Reforms, Labour, Migration • Industries, Cooperatives • Culture: Customs, Traditions, Folkways, Religion, Festivals 	15	01
IV	<p>Rural Problems & Development</p> <ul style="list-style-type: none"> • Problems: Poverty, Illiteracy, Unemployment, Health, Sanitation • Women: Status, Issues • Development: CDP, Five Year Plans, Schemes • NGOs, SHGs, Green Revolution, Modernization 	15	01
<p>Course Outcomes: After completing this course, students will be able to understand the characteristics of rural society, its institutions, and economy. They will critically analyze rural problems like poverty, illiteracy, and migration. Students will also gain knowledge of Panchayati Raj, rural development programmes, and the role of NGOs and SHGs in transformation.</p>			

Books Recommended:

- A.R. Desai – *Rural Sociology in India*
- S.C. Dube – *Indian Village*
- Dwight Sanderson – *Rural Sociology*
- Orenstein, Henry – *Rural Sociology: Rural Life in the United States*
- Ram Ahuja – *Social Problems in India*
- Yogendra Singh – *Modernization of Indian Tradition*
- K.L. Sharma – *Rural Sociology*
- ए.आर. देसाई – भारत में ग्रामीण समाजशास्त्र
- एस.सी. दुबे – भारतीय ग्राम
- राम आहुजा – भारतीय समाजशास्त्र
- योगेन्द्र सिंह – भारतीय परंपरा का आधुनिकीकरण
- बी.के. प्रधान – भारतीय ग्रामीण समाज
- डॉ. जय प्रकाश – ग्रामीण समाजशास्त्र
- गोविन्द शर्मा – भारतीय ग्रामीण जीवन

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

<https://en.m.wikipedia.org/wiki>

<https://ruralsociologyone.blogspot.com>

<https://Journals.sagepub.com/ipa>

<https://legalaffairs.gov.in>

Programme/Class : UG Degree (Honours with Research)		Year : FOURTH	Semester: VIII		
Subject: Sociology					
Course Code: BSOC-414T		Course Title: Urban Sociology			
<p>Course Objectives: This course intends to acquaint the students to focus on understanding the multifaceted process of globalization, its impacts, and underlying debates across social, cultural, economic, and political dimensions. Based on various sources, key course objectives include.</p>					
Credits : 4					
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics	No. of lectures	No. of Credits		
I	Introduction: Meaning, Nature, Scope, Importance, Methods (Survey, Observation, Case study, Census)	15	01		
II	Urban Social Structure: Urban community, Family & Kinship, Social stratification & mobility.	15	01		
III	Urban Economy & Culture: Urban economy features, Industrialization, Occupations, Urban culture.	15	01		
IV	Urban Problems & Development: Poverty, Slums, Unemployment, Women in urban society, Urbanization & migration, Planning & policies.	15	01		
<p>Course Outcomes: Understanding the meaning, nature, and characteristics of globalization. Recognizing the socio-economic and cultural integration enabled by globalization, including the free flow of goods, services, information, knowledge, and people across borders.</p>					
<ul style="list-style-type: none"> • Louis Wirth – <i>Urbanism as a Way of Life</i> • Manuel Castells – <i>The Urban Question</i> • Gideon Sjoberg – <i>The Preindustrial City</i> • M.S.A. Rao – <i>Urban Sociology in India</i> • Kingsley Davis – <i>The Urbanization of the Human Population</i> • David Harvey – <i>Social Justice and the City</i> • Ram Ahuja – <i>Social Problems in India</i> • राम आहुजा – भारतीय समाजशास्त्र • ए.आर. देसाई – भारत का समाज • योगेन्द्र सिंह – भारत का सामाजिक परिवर्तन • डॉ. बी.के. प्रधान – शहरी समाजशास्त्र • डॉ. शंभूनाथ शुक्ल – भारतीय शहरी जीवन • एम.एस.ए. राव – भारत में शहरी समाजशास्त्र 					
<p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad</p>					

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://urbansociologyone.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Programme/Class : UG Degree (Honours with Research)		Year : FOURTH	Semester: VIII		
Subject: Sociology					
Course Code: BSOC-415P		Course Title: Dissertation / Project Work in Sociology			
<p>Course Objectives: The objective of the dissertation is to train students in independent research by applying sociological concepts, theories, and methods. It aims to develop critical thinking, data collection, and analysis skills. Students will learn to identify research problems, prepare proposals, conduct fieldwork, and present findings in a structured academic format.</p>					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics		No. of lectures		
I	<p>Research Foundation</p> <ul style="list-style-type: none"> • Meaning, scope, and significance of research in sociology • Selection of research problem, objectives, and hypothesis formulation 		15		
II	<p>Research Design and Methods</p> <ul style="list-style-type: none"> • Qualitative and quantitative approaches • Tools of data collection: survey, interview, observation, case study 		15		
III	<p>Data Analysis and Interpretation</p> <ul style="list-style-type: none"> • Classification, coding, tabulation • Use of statistical and interpretative methods • Presentation of data (tables, graphs, charts) 		15		
IV	<p>Dissertation Writing and Presentation</p> <ul style="list-style-type: none"> • Structure: introduction, literature review, methodology, analysis, findings, conclusion • Report writing skills, referencing styles (APA/MLA) • Viva-voce and presentation of dissertation 		15		
<p>Course Outcomes: On completion, students will be able to design and conduct independent sociological research, apply qualitative and quantitative techniques, and analyze data systematically. They will gain experience in dissertation writing and viva presentation. This will enhance their capacity for higher studies, policy research, teaching, NGOs, and professional consultancy.</p>					
<p>Books Recommended:</p> <ul style="list-style-type: none"> • Goode, W.J. & Hatt, P.K. (1952) – <i>Methods in Social Research</i> – McGraw Hill. • Babbie, Earl (2010) – <i>The Practice of Social Research</i> – Wadsworth. • Neuman, W.L. (2014) – <i>Social Research Methods: Qualitative and Quantitative Approaches</i> – Pearson. • Bryman, Alan (2012) – <i>Social Research Methods</i> – Oxford University Press. • Denzin, Norman K. & Lincoln, Y.S. (2011) – <i>Handbook of Qualitative Research</i> – Sage. • Yin, Robert K. (2018) – <i>Case Study Research and Applications</i> – Sage. • Silverman, David (2016) – <i>Qualitative Research</i> – Sage. • Kothari, C.R. (2009) – <i>Research Methodology: Methods and Techniques</i> – New Age International. • रमेश सिंह (2018) – अनुसंधान पद्धति – किताब महल, इलाहाबाद। • ओ.आर. कृष्णस्वामी (2016) – सामाजिक अनुसंधान की विधियाँ – हिंदी माध्यम कार्यान्वयन निदेशालय, दिल्ली। • सुरेश चंद्र (2015) – सामाजिक विज्ञान अनुसंधान पद्धति – राजपाल एंड संस। • राम आहूजा (2012) – शोध पद्धति – रावत प्रकाशन, जयपुर। 					

- हरि शंकर मिश्र (2010) – सामाजिक अनुसंधान – लक्ष्मी नारायण अग्रवाल, आगरा।
- भारत सरकार, उच्च शिक्षा विभाग (UGC Guidelines) – *Research Projects in Social Sciences*.

Suggestive digital platforms web links-IGNOU & other centrally/ state operated

Universities/ MOOC platforms such as “SWAYAM” in India and Abroad

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

<https://en.m.wikipedia.org/wiki>

<https://Journals.sagepub.com>

<https://legalaffairs.gov.in>

Programme/Class : PG Degree		Year : FIFTH	Semester: IX		
Subject: Sociology					
Course Code: BSOC-501C	Course Title: Classical Sociological Thinkers				
Course Objective: The objective is to study the foundational ideas and contributions of classical sociologists like Comte, Marx, Durkheim, and Weber. Students will understand their theories, concepts, and methodologies, and learn to apply these insights to analyze social structures, institutions, and processes, forming the basis for modern sociological research and thought.					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 6-0-0					
Unit	Topics		No. of lectures		
I	Auguste Comte: life, works, positivism, law of three stages, methodology.		15		
II	Karl Marx: historical materialism, class struggle, alienation, impact on social theory.		15		
III	Émile Durkheim: social facts, division of labour, suicide, religion, functionalist perspective.		15		
IV	Max Weber: social action, types of authority, bureaucracy, Protestant ethic, rationalization, comparative methodology.		15		
Course Outcomes: After completing this course, students will be able to critically analyze classical sociological theories and concepts, understand their relevance to contemporary society, and apply these ideas in research, teaching, and policy analysis. Students gain a strong foundation for comparative and applied sociological studies.					
Books Recommended:					
<ul style="list-style-type: none"> • Comte, A. – <i>Course of Positive Philosophy</i> • Marx, K. & Engels, F. – <i>The Communist Manifesto</i> • Marx, K. – <i>Capital</i> • Durkheim, É. – <i>The Division of Labour in Society</i> • Durkheim, É. – <i>Suicide</i> • Weber, M. – <i>Economy and Society</i> • Weber, M. – <i>The Protestant Ethic and the Spirit of Capitalism</i> • गहतराज, आर. – <i>क्लासिकल समाजशास्त्र के विचार</i> • योगेन्द्र सिंह – <i>भारतीय समाजशास्त्र और विचारधारा</i> • सिंह, बी.पी. – <i>सामाजिक विचारक: क्लासिकल दृष्टिकोण</i> • कुमार, ए. – <i>सामाजिक सिद्धांत और समाजशास्त्र</i> <p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad</p>					

This course can be opted as Compulsory Subject
Suggested Continuous Internal Evaluation Methods (25 Marks)
<ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://modernsociologicalthoughtone.blogspot.com>

Programme/Class : PG Degree		Year : FIFTH	Semester: IX		
Subject: Sociology					
Course Code:MSOC-502C	Course Title: Society and Culture in India				
Course Objectives: Students will critically understand Indian society's transformation, analyze family, caste, and kinship, and contextualize sociological debates. They will develop insights into religion, secularism, and commodification of rituals. The course equips learners with analytical skills to integrate theoretical and practical perspectives, fostering a balanced understanding of India's socio-cultural fabric.					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics		No. of lectures		
I	Indian Society and Culture <ul style="list-style-type: none"> • Features of contemporary Indian society and culture • Impact of the West, Islam, British rule, and globalization • Continuity and change 		15		
II	Sociological Debates <ul style="list-style-type: none"> • Contextualization and indigenization • Use of native categories in analysis • Text and context • Sociology for India 		15		
III	Institutions and Stratification <ul style="list-style-type: none"> • Family, Marriage, and Kinship • Caste and class dynamics • Caste and politics 		15		
IV	Religion and Social Change <ul style="list-style-type: none"> • Communalism and secularism • Commodification of rituals • Religious organizations • Piety and spirituality 		15		
Course Outcomes: : Familiarizing students with basic normative political concepts such as power, authority, state, sovereignty, liberty, equality, rights, justice, democracy, citizenship, and freedom. Preparing students to understand the theoretical dimension of politics and how political theory relates to political practice.					
Books Recommended: <ol style="list-style-type: none"> 1. Yogendra Singh – <i>Modernization of Indian Tradition</i> 2. Andre Beteille – <i>Society and Politics in India</i> 3. Dipankar Gupta – <i>Interrogating Caste</i> 4. T.N. Madan – <i>Religion in India</i> 5. Patricia Uberoi – <i>Family, Kinship and Marriage in India</i> 6. Satish Deshpande – <i>Contemporary India: A Sociological View</i> 7. M.N. Srinivas – <i>Social Change in Modern India</i> 8. योगेन्द्र सिंह – भारतीय परंपरा का आयुनिकीकरण 9. राधाकमल मुखर्जी – भारतीय समाजशास्त्र 10. गोविंद चंद्र पांडे – भारतीय संस्कृति का स्वरूप 11. सुरेश सिंह – आदिवासी समाज और संस्कृति 12. रजनी कोठारी – भारतीय राजनीति और समाज 13. नरेन्द्र कुमार – भारतीय समाज: संरचना और परिवर्तन 14. बी.के. नागला – भारतीय समाजशास्त्र के सिद्धांत 					

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://en.m.wikipedia.org/wiki>

<https://socialculture.blogspot.com>

<https://Journals.sagepub.com/ipa>

Programme/Class : PG Degree		Year : FIFTH	Semester: IX
Subject: Sociology			
Course Code:MSOC-503(A)	Course Title: Industrial Sociology		
The course aims to provide a sociological understanding of industrial society, its structures, relations, and processes. It introduces industrialization, bureaucracy, labour, and globalization, while analyzing industrial relations, conflicts, and mechanisms of resolution.			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Industrialization & Society: Industrial Revolution (2nd, 3rd, 4th); Industrial and Post-industrial Society; Division of Labour; Production Relations; Factory and Industry System.	15	01
II	Industrial Structures: Industrial Bureaucracy; Class Structure; Industrial Family and Business; Globalization and Industry; Gender and Labour Processes.	15	01
III	Industrial Relations: Changing Labour Relations; Personnel Management; Trade Unions; Workers Participation in Management; Quality Circles.	15	01
IV	Industrial Conflicts & Resolution: Industrial Conflicts and Disputes; Strikes; Conciliation; Adjudication; Arbitration; Collective Bargaining.	15	01
Course Outcomes: Students will gain knowledge of industrial society's transformation, understand labour relations, class structures, and gender issues. They will be able to critically evaluate industrial disputes, trade unions, and conflict resolution methods, applying sociological perspectives to industrial and organizational settings.			
Books Recommended: <ol style="list-style-type: none"> 1. Gisbert, Pascal – <i>Fundamentals of Industrial Sociology</i> 2. Moore, Wilbert E. – <i>Industrial Relations and the Social Order</i> 3. Watson, Tony – <i>Sociology, Work and Industry</i> 4. Hyman, Richard – <i>Industrial Relations: A Marxist Introduction</i> 5. राम आहुजा – औद्योगिक समाजशास्त्र 6. बी.के. प्रधान – औद्योगिक संबंध एवं श्रम कल्याण 7. एस.एल. दोशी – औद्योगिक समाजशास्त्र 			
Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad			

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://Publicadministrationtheone.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Programme/Class : PG Degree		Year : FIFTH	Semester: IX		
Subject: Sociology					
Course Code: MSOC-503(B)	Course Title: Environmental Sociology				
Course Objectives: To study the interrelationship between society and environment; to critically analyze ecological issues through different sociological approaches; to understand environmental problems, policies, and movements; and to explore community-based conservation practices.					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics		No. of lectures		
I	Foundations: Definition, scope and significance of Environmental Sociology; Rise and resurgence; Ecology, biodiversity, society–environment linkages; Gender and environment.		15		
II	Perspective: Marxian, Gandhian, Eco-feminist, and Postmodern approaches.		15		
III	Issues & Problems: Pollution, health and disability; Ecological degradation, migration; Development, displacement, and rehabilitation.		15		
IV	Policies & Movements: Climate change, forest & water policies; Adivasis and exclusion; Disasters and responses; Community participation; Environmental movements in India and the West.		15		
Course Outcomes: Students will gain knowledge of environmental sociology, understand causes of ecological degradation, and evaluate the role of policies, gender, and social groups. They will be able to apply sociological theories to environmental issues, and develop critical perspectives on sustainability, conservation, and social justice.					
Books Recommended:					
<ol style="list-style-type: none"> 1. Michael Redclift & Graham Woodgate – The International Handbook of Environmental Sociology 2. John Hannigan – Environmental Sociology 3. Ramachandra Guha & Juan Martinez-Alier – Varieties of Environmentalism 4. Gadgil, Madhav & Guha, Ramachandra – Ecology and Equity 5. Allan Schnaiberg – The Environment: From Surplus to Scarcity 6. रामआहुजा – पर्यावरण समाजशास्त्र 7. माधव गाडगिल एवं रामचंद्र गुहा – परिस्थितिकी और समानता 8. बी.के. प्रधान – पर्यावरणीय अध्ययन 					
Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad					
This course can be opted as Compulsory Subject					
Suggested Continuous Internal Evaluation Methods (25 Marks)					
<ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz 					
Course prerequisites: To study this course, a student must have passed class 12th					

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://environmentalstudy.blogspot.com>

<https://Journals.sagepub.com>

Programme/Class : PG Degree		Year : FIFTH	Semester: IX
Subject: Sociology			
Course Code: MSOC-503(C)	Course Title: Comparative Sociology		
Course Objectives: The objective of Comparative Sociology is to study similarities and differences among societies, cultures, and institutions across time and space. It aims to develop analytical perspectives to understand social structures, change, and modernization. Students learn to apply comparative methods in sociological research for academic, developmental, and policy purposes.			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Meaning, scope, and significance of Comparative Sociology; contributions of Montesquieu, Tocqueville, Durkheim, Weber.	15	01
II	Comparative methods and approaches: historical, functionalist, structuralist, cross-cultural.	15	01
III	Institutions and processes in comparative perspective: family, kinship, marriage, religion, economy, polity, social change, modernization, industrialization.	15	01
IV	Global issues: development and underdevelopment, globalization, cultural diversity, inequality, social movements.	15	01
Course Outcomes: On completion, students will be able to analyze social systems through comparative frameworks, understand global variations in institutions, and critically assess modernization, development, and cultural processes. They will gain skills to conduct cross-cultural research and contribute to teaching, policymaking, NGOs, and international organizations with sociological insights.			
Books Recommended:			
<ul style="list-style-type: none"> • Durkheim, E. <i>The Division of Labour in Society</i>. • Weber, M. <i>Economy and Society</i>. • Marx, K. & Engels, F. <i>The Communist Manifesto</i>. • Pareto, V. <i>The Rise and Fall of Elites</i>. • Nisbet, R. <i>The Sociological Tradition</i>. • Eisenstadt, S.N. <i>Modernization: Protest and Change</i>. • Bendix, R. <i>Kings or People: Power and the Mandate to Rule</i>. • Moore, B. <i>Social Origins of Dictatorship and Democracy</i>. • Smelser, N. <i>Comparative Methods in the Social Sciences</i>. • Skocpol, T. <i>States and Social Revolutions</i>. • Giddens, A. <i>Sociology</i>. 			
Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad			
This course can be opted as Compulsory Subject			

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://comparativestudy.blogspot.com>

<https://Journals.sagepub.com>

Programme/Class : PG Degree		Year : FIFTH	Semester: IX
Subject: Sociology			
Course Code: MSOC-504(A)	Course Title: Sociology of Gender		
Course Objectives: The course aims to provide a critical understanding of gender as a social construct, familiarize students with feminist perspectives and methodologies, and analyze the intersections of gender with family, work, education, health, and development.			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Social construction of gender, gender roles, socialization, sexual division of labour, masculinity and femininity.	15	01
II	Major perspectives: Liberal, Radical, Marxist, Socialist, Postmodernist.	15	01
III	Feminist critique of mainstream research, feminist epistemology and sociology of knowledge.	15	01
IV	Women in India: demography, education, health, economy, empowerment, rights, violence, and the role of State and NGOs.	15	01
Course Outcomes: Students will be able to understand gender inequalities, apply feminist theories in social analysis, critique mainstream research, and assess policies and movements related to gender and women's empowerment in India and beyond.			
Books Recommended:			
<ol style="list-style-type: none"> 1. Tong, Rosemarie. <i>Feminist Thought</i> 2. Judith Lorber. <i>Paradoxes of Gender</i> 3. Sylvia Walby. <i>Theorizing Patriarchy</i> 4. Simone de Beauvoir. <i>The Second Sex</i> 5. राम आहुजा – भारतीय समाजशास्त्र में स्त्री अध्ययन 6. नंदिनी सिंह – नारीवाद और समाज 7. कुमकुम संगारी एवं सुमित्रा घोष – नारीवादी चिंतन 			
Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad			
This course can be opted as Compulsory Subject			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. 			
<ul style="list-style-type: none"> • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz 			
Course prerequisites: To study this course, a student must have passed class 12th			
Suggested equivalent online courses:			
Further Suggestions: For Course Contents Visit:			
https://www.iipa.org.in https://en.m.wikipedia.org>wiki https://genderstudy.blogspot.com ipa">https://Journals.sagepub.com>ipa https://legalaffairs.gov.in			

Programme/Class : PG Degree		Year : FIFTH	Semester: IX		
Subject: Sociology					
Course Code:MSOC-504(B)		Course Title: Sociology of Health			
<p>Course Objectives: The objective of this course is to provide students with a sociological understanding of health, illness and medicine as social phenomena. It aims to highlight the role of social, cultural, political, and economic factors in shaping health behaviour, disease patterns, and health inequalities.</p>					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics		No. of lectures		
I	Meaning and scope of sociology of health; concepts of health, illness, disease; health as a social construct.		15		
II	Theoretical perspectives: Functionalist, Marxist, Interactionist, Feminist; sociology of health vs. medical sociology.		15		
III	Health systems in India: public and private healthcare, indigenous medicine, role of state and WHO.		15		
IV	Contemporary issues: social inequalities (caste, class, gender), malnutrition, mental health, reproductive health, aging, pandemics, role of NGOs.		15		
<p>Course Outcomes: On successful completion of this course, students will be able to understand health and illness beyond biological dimensions by analyzing them through sociological perspectives. They will develop the ability to critically examine health systems, policies, and doctor–patient relations, and to identify structural inequalities in health outcomes based on class, caste, gender, and region.</p>					
<p>Books Recommended:</p> <ul style="list-style-type: none"> • Cockerham, William. <i>Medical Sociology</i> • Conrad, Peter. <i>The Sociology of Health and Illness</i> • Graham Scambler (ed.). <i>Sociology as Applied to Medicine</i> • Annandale, Ellen. <i>The Sociology of Health and Medicine</i> • राम आहुजा – स्वास्थ्य का समाजशास्त्र • वी. मोहन कुमार – स्वास्थ्य और समाज <p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad</p>					
<p>This course can be opted as Compulsory Subject</p>					
<p>Suggested Continuous Internal Evaluation Methods (25 Marks)</p> <ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. 					

- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://h.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Programme/Class : PG Degree		Year : FIFTH	Semester: IX
Subject: Sociology			
Course Code:MSOC-504(C)	Course Title: Science Technology and Society		
Course Objectives: The objective is to examine the interplay between science, technology, and society, focusing on how technological innovations shape social structures, culture, and human behaviour. Students will learn to analyze both positive and negative social consequences of scientific and technological development, and to assess policies for equitable and sustainable progress.			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Sociology of science and technology: meaning, scope, and social change.	15	01
II	Theoretical perspectives: Functionalist, Conflict, Interactionist, Postmodernist.	15	01
III	Role in development: economy, education, health, communication; innovation, modernization.	15	01
IV	Contemporary issues: AI, IT, biotechnology, environmental and ethical concerns; policy in India and globally.	15	01
Course Outcomes: After completing the course, students will be able to critically evaluate the impact of science and technology on society, culture, and economy. They will gain skills to study technological adoption, social change, and policy implications, contributing to research, teaching, development planning, and informed decision-making in social and technological contexts.			
Books Recommended: <ul style="list-style-type: none"> • Bijker, W.E., Hughes, T.P., Pinch, T. – <i>The Social Construction of Technological Systems</i>. • Winner, L. – <i>The Whale and the Reactor</i>. • Giddens, A. – <i>Sociology</i>. • Rogers, E.M. – <i>Diffusion of Innovations</i>. • Castells, M. – <i>The Rise of the Network Society</i>. • Merton, R.K. – <i>The Sociology of Science</i>. • MacKenzie, D. & Wajcman, J. – <i>The Social Shaping of Technology</i>. • Shiva, V. – <i>Biopiracy: The Plunder of Nature and Knowledge</i>. • भट्ट, बी.डी. – <i>विज्ञान, प्रौद्योगिकी और समाज</i>. • कुमार, आर. – <i>विज्ञान, प्रौद्योगिकी और समाज: भारतीय संदर्भ</i>. • चौधरी, एस. – <i>भारत में प्रौद्योगिकी और सामाजिक परिवर्तन</i>. • भारत सरकार, विज्ञान एवं प्रौद्योगिकी विभाग – <i>विज्ञान और समाज: वार्षिक रिपोर्ट</i>. • सिंह, योगेन्द्र – <i>भारतीय समाजशास्त्र: विज्ञान और तकनीकी दृष्टिकोण</i>. • राणा, एच.के. – <i>समाजशास्त्र और विज्ञान का अध्ययन</i>. 			
Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad			
This course can be opted as Compulsory Subject			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. 			

- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed class 12th

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://h.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Programme/Class : PG Degree		Year : FIFTH	Semester: X
Subject: Sociology			
Course Code:MSOC-511C	Course Title: Advanced Sociological Theory		
Course Objectives: Introducing students to the political ideas of prominent contemporary thinkers across various currents such as liberalism, neo-Marxism, feminism, multiculturalism, and communitarianism. Enabling understanding of how contemporary political ideas shape national and global political phenomena.			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	<ul style="list-style-type: none"> • Introduction, Nature of Contemporary Political Theory, face value Debate in Political Theory • Debate on Decline of the Political Theory 	15	01
II	<ul style="list-style-type: none"> • Major School of Contemporary Political Theory : Neo-Liberalism and Neo-Marxism 	15	01
III	<ul style="list-style-type: none"> • Post-Modernism • Multi-Culturalism 	15	01
IV	<ul style="list-style-type: none"> • Feminism • Ecologism 	15	01
Course Outcomes: Identify and understand key contemporary liberal thinkers and their ideas. Analyse the ideas of Neo-Marxist thinkers and assess their relevance. Examine feminist political theories and their role in contemporary political discourse. Critique current trends in multicultural societies.			
Books Recommended:			
<ol style="list-style-type: none"> 1. Samkalin Rajnitik Siddhant – J.C. Johari (Hindi) 2. Samkalin Rajniti Siddhant – Dr. Vishnu Bhagwan & Dr. Vidya Bhushan (Hindi) 3. Contemporary Political Theory – Rajeev Bhargava & Ashok Acharya 4. Samkalin Rajnitik Chintan – Dr. R.C. Bhardwaj (Hindi) 5. Contemporary Political Theory – David Held 6. Theory and Methods in Sociology – David Marsh & Gerry Stoker 7. Rajnitik Siddhant: Ek Samkalin Paripreksha – Dr. M.P. Jain (Hindi) 8. Samkalin Rajnaitik Chintan aur Chintak – Dr. Sheetal Sharma (Hindi) 9. Samkalin Rajniti Siddhant – Dr. Sudhakar Pandey (Hindi) 10. Samkalin Rajniti evam Siddhantik Paridrishtya – Dr. Hira Singh 11. Contemporary Political Theory – J.C. Johari 12. Contemporary Political Theory: An Introduction – Rajeev Bhargava & Ashok Acharya 13. Political Theory: An Introduction – Andrew Heywood 14. Theory and Methods in Sociology – David Marsh & Gerry Stoker 15. Contemporary Political Ideologies – Roger Eatwell & Anthony Wright <p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad</p>			
This course can be opted as Compulsory Subject			
Suggested Continuous Internal Evaluation Methods (25 Marks)			
<ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz 			
Course prerequisites: To study this course, a student must have passed Graduation			

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

[https:// Publicadministrationtheone.blogspot.com](https://Publicadministrationtheone.blogspot.com)

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Programme/Class : PG Degree		Year : FIFTH	Semester: X
Subject: Sociology			
Course Code:MSOC-512C	Course Title: Anthropological Theory		
Course Objectives: The objective is to provide an understanding of the evolution and development of anthropological thought. Students will study classical, modern, and contemporary theories, their methodologies, and their application in analyzing culture, society, and human behavior. This enables learners to connect anthropological knowledge with social issues and cultural diversity.			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Early Approaches: <ul style="list-style-type: none"> • Evolutionism – E.B. Tylor, L.H. Morgan • Diffusionism – W.H.R. Rivers • Historical Particularism – Franz Boas 	15	01
II	Classical Approaches: <ul style="list-style-type: none"> • Functionalism – Malinowski, Radcliffe-Brown • Structuralism – Claude Lévi-Strauss 	15	01
III	Modern Approaches: <ul style="list-style-type: none"> • Culture and Personality – Margaret Mead • Interpretive Anthropology – Clifford Geertz 	15	01
IV	Contemporary Approaches: <ul style="list-style-type: none"> • Marxist Approach – Eric Wolf • Postmodernism – James Clifford 	15	01
Course Outcomes: After completing this course, students will be able to critically evaluate anthropological theories, trace their historical development, and apply theoretical frameworks to study human society and culture. They will gain analytical skills to interpret cultural practices, social structures, and contribute to interdisciplinary research linking anthropology and sociology.			
Books Recommended: <ul style="list-style-type: none"> • Evans-Pritchard, E.E. – <i>A History of Anthropological Thought</i> • Kuper, A. – <i>Anthropology and Anthropologists</i> • Harris, M. – <i>The Rise of Anthropological Theory</i> • Malinowski, B. – <i>Argonauts of the Western Pacific</i> • Radcliffe-Brown, A.R. – <i>Structure and Function in Primitive Society</i> • Levi-Strauss, C. – <i>Structural Anthropology</i> • Geertz, C. – <i>The Interpretation of Cultures</i> • Eriksen, T.H. – <i>Small Places, Large Issues</i> • पांडेय, जी.सी. – मानवशास्त्रीय सिद्धांत • शर्मा, ह.एस. – समाज एवं संस्कृति का मानवशास्त्र • मिश्र, एस. – सांस्कृतिक मानवशास्त्र • चौहान, एस. – मानवशास्त्रीय चिन्तन • त्रिपाठी, ए. – मानवशास्त्र के सिद्धांत और विकास • योगेन्द्र सिंह – भारतीय समाज और संस्कृति • भारत सरकार – मानवशास्त्र अध्ययन सामग्री(IGNOU/NCERT) 			
Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad			
This course can be opted as Compulsory Subject			

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://Publicadministrationtheone.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Programme/Class : PG Degree		Year : FIFTH	Semester: X
Subject: Sociology			
Course Code:MSOC-513(A)	Course Title: Sociology of Crime		
Course Objectives: To understand criminology's scope, methods, causes, and theories of crime with special focus on contemporary Indian crime patterns and reforms.			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Criminology: <ul style="list-style-type: none"> • Meaning, Definition and Scope of Criminology • Methods of Studying Crime: • Legal and Sociological Approaches to Crime 	15	01
II	Type and Causes of Crime: <ul style="list-style-type: none"> • Organized Crime, Crime Against Women, Juvenile Delinquency, White Collar Crime • Causes of Crime: Social, Economic, Psychological and Cultural Factors • Crime Control: Preventive and Corrective Measure 	15	01
III	Theories of Crime: <ul style="list-style-type: none"> • Durkheim: Anomie and Social Order • Cooley: Primary Groups and Social Control • Thomas & Znaniecki: Social Disorganization • Merton: Strain Theory • Cohen: Subculture and Delinquency • Goffman: Stigma and Deviance 	15	01
IV	Crime in Contemporary India: <ul style="list-style-type: none"> • Corruption: Forms, Causes and Effects • Changing Socio-Economic Profile of Criminals in India • Crime in India: Patterns and Trends • Terrorism and Organized Violence • Correctional Institutions and Reforms 	15	01
Course Outcomes: Students will analyze crime sociologically, assess theories, examine Indian crime trends, and evaluate correctional measures.			
Books Recommended:			
1. Sutherland, E.H. & Cressey, D.R. – <i>Principles of Criminology</i> 2. Vold, G.B. & Bernard, T.J. – <i>Theoretical Criminology</i> 3. Clinard, M.B. – <i>Sociology of Deviant Behavior</i> 4. Reid, S.T. – <i>Crime and Criminology</i> 5. Downes, D. & Rock, P. – <i>Understanding Deviance</i> 6. Lilly, J.R., Cullen, F.T. & Ball, R.A. – <i>Criminological Theory: Context and Consequences</i> 7. Williams, F.P. & McShane, M.D. – <i>Criminological Theory</i> 8. राम आहुजा – अपराध विज्ञान 9. बी.एन. घोष – अपराध विज्ञान: सिद्धांत और व्यवहार 10. एन.वी. परासर – अपराध और दण्डविधान 11. रजनीश सक्सेना – अपराध, अपराधी और समाज 12. एस.एल. दोसाजी – अपराध मनोविज्ञान 13. श्यामलाल – अपराध और अपराधी			
Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/MOOC platforms such as “SWAYAM” in India and Abroad			

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

<https://en.m.wikipedia.org/wiki>

<https://sociologycrimeone.blogspot.com>

<https://Journals.sagepub.com/ipa>

<https://legalaffairs.gov.in>

Programme/Class : PG Degree		Year : FIFTH	Semester: X
Subject: Sociology			
Course Code:MSOC-513(B)	Course Title: Law and Society		
Course Objectives: To study the relationship between law and society, examining law as an instrument of social change, social control, crime, deviance, religion, family, and human rights while analyzing key sociological theories.			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Meaning; Nature and Scope of Sociology of Law; Relationship between Law and Society; Law as an Instrument of Social Change; Social Control and Law	15	01
II	Crime, Deviance & Law; Theories of Deviance — Merton, Cohen, Goffman, Postmodernism & Criminology	15	01
III	Religion, Law & Secularism; Hindu and Law; Marriage, Family and Law (Divorce, Domestic Violence against Women, Dowry)	15	01
IV	Human Rights in India: Criminal Justice System; Socio-Political Analysis of Fundamental Rights and Directive Principles of State Policy.	15	01
Course Outcomes: Students will critically understand law as a social institution, analyzing its role in order, control, and change. They will apply sociological theories to crime and deviance, and evaluate legal institutions, human rights, and justice systems. This knowledge will enhance analytical ability and promote informed legal-sociological perspectives.			
<p>Books Recommended:</p> <ul style="list-style-type: none"> • Cotterrell, R. – <i>The Sociology of Law</i> • Friedman, L.M. – <i>Law and Society</i> • Pound, R. – <i>An Introduction to the Philosophy of Law</i> • Selznick, P. – <i>Law, Society and Industrial Justice</i> • Giddens, A. – <i>Sociology</i> (Law & Social Control chapter) • Upendra Baxi – <i>Law and Poverty: Essays</i> • Marc Galanter – <i>Law and Society in Modern India</i> • Tamanaha, B. – <i>Law as a Means to an End</i> • उपेन्द्र बक्सी – <i>कानून और समाज</i> • पी.डी. कुलकर्णी – <i>भारतीय विधि और समाज</i> • शर्मा, ह.एस. – <i>समाजशास्त्र और कानून</i> • भारत सरकार – <i>भारतीय संविधान (हिंदी संस्करण)</i> • त्रिपाठी, आर. – <i>भारतीय समाज में कानून की भूमिका</i> • योगेन्द्र सिंह – <i>भारतीय समाज और न्याय व्यवस्था</i> 			

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://Publicadministrationtheone.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>

Programme/Class : PG Degree		Year : FIFTH	Semester: X		
Subject: Sociology					
Course Code:MSOC-513(C)	Course Title: Political Sociology				
Course Objectives: The objective is to examine the interrelationship between society and politics. Students will study concepts of power, authority, legitimacy, political culture, and participation, along with the role of state, elites, and social movements. The aim is to develop a sociological understanding of political processes, governance, and democratic structures.					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics	No. of lectures	No. of Credits		
I	Foundations of Political Sociology: Nature, scope, development of political sociology Concepts: Power, Authority, Legitimacy	15	01		
II	State, Society and Power Structures: Political Elites, Bureaucracy, Governance Theories of state: Marxist, liberal, pluralist, elitist.	15	01		
III	Political Processes and Participation: Political culture, Political socialization Political parties, Elections, Voting behavior, Pressure groups	15	01		
IV	Politics in Indian Context: Caste, class, religion, ethnicity and politics Social movements, democracy, civil society Challenges to Indian polity: communalism, corruption, regionalism.	15	01		
Course Outcomes: After completing this course, students will be able to critically analyze political institutions, structures, and processes from a sociological perspective. They will understand the dynamics of power and authority, assess patterns of political participation, and evaluate the role of society in shaping political systems, policy, and governance.					
Books Recommended:					
<ul style="list-style-type: none"> • Almond, G. & Verba, S. – <i>The Civic Culture</i> • Bottomore, T. – <i>Political Sociology</i> • Bendix, R. – <i>Nation-Building and Citizenship</i> • Lipset, S.M. – <i>Political Man</i> • Weber, M. – <i>Economy and Society</i> • Eisenstadt, S.N. – <i>Political Sociology</i> • Rudolph, L. & Rudolph, S. – <i>Modernity of Tradition</i> • Frankel, F. – <i>India's Political Economy</i> • त्रिपाठी, रामेश्वर – राजनीतिक समाजशास्त्र • शर्मा, आर.एस. – समाज और राजनीति • योगेन्द्र सिंह – भारतीय समाजशास्त्र और राजनीति • मिश्र, विद्यानिवास – राजनीतिक संस्कृति और भारतीय समाज • भारत सरकार, चुनाव आयोग – भारतीय राजनीति पर अध्ययन • शुक्ल, ए. – जाति और राजनीति • दुबे, एस.सी. – भारतीय समाज और राजनीति 					

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

<https://en.m.wikipedia.org/wiki>

<https://politicalone.blogspot.com>

<https://Journals.sagepub.com/ipa>

<https://legalaffairs.gov.in>

Programme/Class : PG Degree		Year : FIFTH	Semester: X
Subject: Sociology			
Course Code:	Course Title: Globalization and Society		
Course Objectives: This course aims to critically explore the concept, history, and processes of globalization. It focuses on theoretical perspectives, political economy, and the role of global agencies. Objectives include understanding globalization's socio-economic impacts, inequalities, and identity transformations, while fostering analytical skills to evaluate global-local interactions and neoliberal transformations.			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Historical and Social Context <ul style="list-style-type: none"> Concept and origins of globalization Distinctive characteristics of globalization Global vs. local dynamics Modernization and globalization 	15	01
II	Perspectives and Processes <ul style="list-style-type: none"> Major perspectives: Robertson and Giddens Hyper-globalization, global scepticism, transformationalism Neo-liberalization and its impact 	15	01
III	Social Economy of Globalization <ul style="list-style-type: none"> Agencies of globalization: MNCs, media, markets Role of NGOs and international agencies (IMF, World Bank) Global governance and power relations 	15	01
IV	Social Impact and Inequality <ul style="list-style-type: none"> Socio-economic effects of globalization Inequality within and among nation-states Identity, hegemony, and dominance Resurgence of ethnic and cultural consciousness 	15	01
Course Outcomes: After completing this course, students will critically analyze globalization's historical, social, and economic dimensions. They will assess perspectives by Giddens, Robertson, and others, evaluate agencies like MNCs and IMF, and understand issues of inequality, dominance, and identity. Students will develop the ability to link global theories with local realities.			
Books Recommended: <ol style="list-style-type: none"> 1. Giddens, Anthony. <i>Runaway World: How Globalization is Reshaping Our Lives</i>. 2. Robertson, Roland. <i>Globalization: Social Theory and Global Culture</i>. 3. Held, David & McGrew, Anthony. <i>Global Transformations: Politics, Economics and Culture</i>. 4. Steger, Manfred B. <i>Globalization: A Very Short Introduction</i>.Ritzer, George. <i>The McDonaldization of Society</i>. 5. Castells, Manuel. <i>The Rise of the Network Society</i>. 6. राम आहुजा, समकालीन भारतीय समाज. 7. योगेन्द्र सिंह, अधुनिकीकरण और सामाजिक परिवर्तन. 8. बी.के. नागला, वैश्वीकरण और समाजशास्त्र. 9. सत्यवीर सिंह, वैश्वीकरण और भारतीय समाज. 10. अजय कुमार सिंह, वैश्वीकरण: सिद्धांत और परिप्रेक्ष्य. 			

<p>Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as “SWAYAM” in India and Abroad</p>
<p>This course can be opted as Compulsory Subject</p>
<p>Suggested Continuous Internal Evaluation Methods (25 Marks)</p> <ul style="list-style-type: none"> • Seminar/ Assignment on any topic of the above syllabus. • Test with multiple choice questions/short and long answer questions. • Research Orientation of the student. • Quiz
<p>Course prerequisites: To study this course, a student must have passed class 12th</p>
<p>Suggested equivalent online courses: Further Suggestions: For Course Contents Visit: https://www.iipa.org.in https://en.m.wikipedia.org/wiki</p>
<p>https://glibalstudiesone.blogspot.com https://Journals.sagepub.com>ipa https://legalaffairs.gov.in</p>
<p>Course prerequisites: To study this course, a student must have passed Graduation</p>
<p>Suggested equivalent online courses: Further Suggestions: For Course Contents Visit: https://www.iipa.org.in https://en.m.wikipedia.org/wiki https://Journals.sagepub.com>ipa https://legalaffairs.gov.in</p>

Programme/Class : PG Degree		Year : FIFTH	Semester: X
Subject: Sociology			
Course Code:MSOC-514(B)		Course Title: Sociology of Marginal Community	
Course Objectives: The objective is to study the social, economic, and cultural conditions of marginalized communities in India, including Scheduled Castes, Scheduled Tribes, minorities, and other vulnerable groups. Students will understand patterns of exclusion, inequality, and social mobility, and learn to analyze policies and interventions aimed at empowerment and social justice.			
Credits : 4		Course Compulsory	
Max. Marks: 100 (75+25)		Min. Passing Marks :33	
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0			
Unit	Topics	No. of lectures	No. of Credits
I	Marginalization: meaning, nature, scope; social exclusion, deprivation, discrimination, inequality.	15	01
II	Categories: Scheduled Castes, Scheduled Tribes, minorities, other vulnerable groups; historical and social perspectives.	15	01
III	Social structure and processes: social mobility, poverty, education, employment; caste, gender, regional, cultural dimensions.	15	01
IV	Policies and programs: government initiatives, NGOs, social movements, affirmative action; challenges and future directions.	15	01
Course Outcomes: After completing this course, students will be able to critically examine the causes and consequences of marginalization, understand socio-economic and cultural disparities, and evaluate government policies and social programs. They will gain skills for research, advocacy, policy analysis, and community development initiatives aimed at reducing social inequalities.			
<p>Books Recommended:</p> <ul style="list-style-type: none"> • Beteille, A. – <i>Caste, Class and Power</i> • Thorat, S. & Newman, K. – <i>Blocked by Caste</i> • Srinivas, M.N. – <i>Social Change in Modern India</i> • Desai, A.R. – <i>Social Background of Indian Nationalism</i> • Gupta, D. – <i>Interrogating Caste</i> • Harris, J. – <i>Social Exclusion</i> • Madan, T.N. – <i>Indian Social Problems</i> • Xaxa, V. – <i>Tribal Development in India</i> • शर्मा, ह.एस. – भारत में हाशिए की स्थिति • त्रिपाठी, ए. – दलित समाज और विकास • सिंह, बी.पी. – अनुसूचित जाति और जनसांख्यिकी • पटेल, आर. – जनजातीय समुदाय और समाजशास्त्र • भारत सरकार, सामाजिक न्याय विभाग – सामाजिक नीतियाँ और कार्यक्रम • मिश्रा, एस. – सामाजिक हाशियाकरण और विकास • यगेन्द्र सिंह – भारतीय समाज में असमानता और सुधार 			

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This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

<https://en.m.wikipedia.org/wiki>

<https://marginal.blogspot.com>

<https://Journals.sagepub.com/ipa>

<https://legalaffairs.gov.in>

Programme/Class : PG Degree		Year : FIFTH	Semester: X		
Subject: Sociology					
Course Code:MSOC-514(C)	Course Title: Social Movements and Social Revolution				
Course Objectives: The objective is to study the causes, dynamics, and outcomes of social movements and revolutions. Students will understand theories, types, and strategies of collective action, and learn to analyze the role of social, economic, and political factors in bringing societal change, reform, or transformation.					
Credits : 4		Course Compulsory			
Max. Marks: 100 (75+25)		Min. Passing Marks :33			
Total No. of Lectures- Practical (in hours per week): L-T-P: 4-0-0					
Unit	Topics		No. of lectures		
I	Marginalization: meaning, nature, scope; social exclusion, deprivation, discrimination, inequality.		15		
II	Categories: Scheduled Castes, Scheduled Tribes, minorities, other vulnerable groups; historical and social perspectives.		15		
III	Social structure and processes: social mobility, poverty, education, employment; caste, gender, regional, cultural dimensions.		15		
IV	Policies and programs: government initiatives, NGOs, social movements, affirmative action; challenges and future directions.		15		
Course Outcomes: After completing this course, students will be able to critically examine social movements and revolutions, understand their causes and consequences, and assess their impact on society. They will gain skills to analyze collective behavior, social change, policy implications, and contribute to research, activism, and policy-making.					
Books Recommended: <ul style="list-style-type: none"> • Tilly, C. – <i>From Mobilization to Revolution</i> • Smelser, N.J. – <i>Theory of Collective Behavior</i> • Goodwin, J. & Jasper, J.M. – <i>The Social Movements Reader</i> • Marx, K. – <i>The Communist Manifesto</i> • Giddens, A. – <i>Sociology</i> • Turner, R.H. – <i>Collective Behavior</i> • Klandermans, B. – <i>Social Movements and Participation</i> • Tarrow, S. – <i>Power in Movement</i> • साक्षी, आर. – भारत में सामाजिक आंदोलन • शर्मा, एच.एस. – सामाजिक क्रांतियाँ और परिवर्तन • सिंह, बी.पी. – दलित और आदिवासी आंदोलन • त्रिपाठी, ए. – किसान और मजदूर आंदोलन • भारत सरकार – सामाजिक आंदोलन और नीति रिपोर्ट • मिश्रा, एस. – सामाजिक आंदोलन: भारतीय संदर्भ • योगेन्द्र सिंह – भारतीय समाज में परिवर्तन और आंदोलन 					

Suggestive digital platforms web links-IGNOU & other centrally/ state operated Universities/ MOOC platforms such as "SWAYAM" in India and Abroad

This course can be opted as Compulsory Subject

Suggested Continuous Internal Evaluation Methods (25 Marks)

- Seminar/ Assignment on any topic of the above syllabus.
- Test with multiple choice questions/short and long answer questions.
- Research Orientation of the student.
- Quiz

Course prerequisites: To study this course, a student must have passed Graduation

Suggested equivalent online courses:

Further Suggestions: For Course Contents Visit:

<https://www.iipa.org.in>

[https://en.m.wikipedia.org>wiki](https://en.m.wikipedia.org/wiki)

<https://socialmovements.blogspot.com>

<https://Journals.sagepub.com>ipa>

<https://legalaffairs.gov.in>